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Testing the additional predictive value of high-dimensional molecular data

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Abstract

While high-dimensional molecular data such as microarray gene expression data have been used for disease outcome prediction or diagnosis purposes for about ten years in biomedical research, the question of the additional predictive value of such data given that classical predictors are already available has long been under-considered in the bioinformatics literature.

We suggest an intuitive permutation-based testing procedure for assessing the additional predictive value of high-dimensional molecular data. Our method combines two well-known statistical tools: logistic regression and boosting regression. We give clear advice for the choice of the only method parameter (the number of boosting iterations). In simulations, our novel approach is found to have very good power in different settings, e.g. few strong predictors or many weak predictors. For illustrative purpose, it is applied to the two publicly available cancer data sets. Our simple and computationally efficient approach can be used to globally assess the additional predictive power of a large number of candidate predictors given that a few clinical covariates or a known prognostic index are already available.

1 Background

While high-dimensional molecular data such as microarray gene expression data have been used for disease outcome prediction or diagnosis purposes for about ten years [1] in biomedical research, the question of the additional predictive value of such data given that classical predictors are already available has long been under-considered in the bioinformatics literature.

This issue can be summarized as follows. For a given prediction problem (for example tumor subtype diagnosis or long-term outcome prediction), we consider two types of predictors. On the one hand, conventional clinical covariates such as, e.g. age, sex, disease duration or TNM scores are available as potential predictors. They have often been extensively investigated and validated in previous studies. On the other hand, we have molecular predictors which are generally much more difficult to measure and collect than conventional clinical predictors, and not yet well-established. In the context of translational biomedical research, investigators are interested in the additional predictive value of such predictors over classical clinical covariates.

A particular challenge from the statistical point of view is that these molecular predictors are often high-dimensional, which potentially leads to overfitting problems and overoptimistic conclusions on their additional predictive power [2, 3]. The question whether high-dimensional molecular data like microarray gene expression have additional predictive power compared to clinical variables can thus not be answered using standard statistical tools such as logistic regression (for class prediction) or the proportional hazard model (for survival analysis). Hence, there is a demand for alternative approaches.

The formulation "additional predictive value compared to classical clinical predictors" is ambiguous because it actually encompasses two distinct scenarii. In the first scenario, the prediction model based on clinical covariates is given (for instance from a previous publication) and can be directly applied to the considered data set. Such models are usually denoted as "risk score" or "index" in the medical literature and often use a very small number of predictors, such that they are widely applicable in further studies. However, clinicians often want to develop their own clinical score using their own data (second scenario) because it is expected to yield higher accuracy for their particular patient collective, or because they want to predict a different outcome or use

different predictors. These two scenarii are different from the statistical point of view: in the first scenario the prediction rule based on clinical covariates is fixed, while it has to be constructed from the data in the second scenario.

In this article, we present a method for testing the additional predictive value of high-dimensional data that fulfills the following requirements:

- **Requirement 1**: The additional predictive value is assessed within a hypothesis testing framework where the null hypothesis corresponds to "no additional predictive value".
- **Requirement 2:** The focus is on the *additional* predictive value, i.e. the model selection procedure for the high-dimensional data takes the clinical covariates into account.
- **Requirement 3:** The method can address the two scenarii described above (fixed risk score or clinical prediction model estimated from the data).

In the last few years, a couple of methods fulfilling one of these requirements have been proposed to handle this problem. In the context of class prediction, the prevalidation procedure proposed by Efron and Tibshirani [4, 5] consists of constructing a prediction rule based on the high-dimensional molecular data only within a crossvalidation framework. The cross-validated predicted probabilities are then considered as a new pseudo-predictor. The question of the additional predictive value is answered by classical hypothesis testing within a logistic regression model involving both the clinical covariates and the cross-validated predicted probabilities. However, this approach may yield a substantial bias because, roughly speaking, the cross-validated probabilities are not independent from each other. This bias is quantitatively assessed in the subsequent publication [5]. The authors suggest a (computationally intensive) permutation-based testing scheme to circumvent this problem. Another pitfall of the pre-validation procedure is that the cross-validated probabilities are constructed without taking the clinical covariates into account. Hence, pre-validation does not fulfill requirement 2. For example, if the high-dimensional molecular predictors are highly correlated with the clinical predictors, so will be the cross-validated predicted probabilities. Constructing the cross-validated predicted probabilities in such a way that they are complementary to rather than redundant with the clinical covariates potentially yields different results [6]. On one hand, pre-validation as originally suggested [4] may overestimate the additional predictive value because the predictive value of clinical covariates is "shared" by the clinical covariates themselves and the cross-validated predicted probabilities in the logistic regression model, due to correlation. On the other hand, it may be underestimated because subtle contributions of the high-dimensional molecular data to the prediction problem are likely to be overcome by more obvious contributions- which are redundant with the contributions of the clinical covariates.

Another important method for assessing high-dimensional predictors while adjusting for clinical covariates is Goeman's global test [7]. In the generalized linear model framework, it is assumed that the regression coefficients of the molecular variables are sampled from some common distribution with expectation zero and variance τ^2 . The null-hypothesis that all regression coefficients are zero can then be reformulated as $\tau^2=0$. In their second paper on this subject, the same authors suggest a variant of this test that adjusts for additional (e.g. clinical) covariates in the context of survival analysis [8]. This adjustment methodology can also be applied to the case of class prediction and is implemented in the function globaltest from the Bioconductor package globaltest [9] through the adjust option. In the present paper, we address this question using a completely different methodology based on permutation testing and boosting regression.

Other authors address the issue of the additional predictive value in the context of prediction and derive combined prediction rules using both clinical predictors and high-dimensional molecular data. A method proposed recently embeds the prevalidation procedure described above into PLS dimension reduction and then uses both clinical covariates and pre-validated PLS components as predictors in a random forest [10]. This method has the same inconvenience as the original pre-validation approach, in the sense that the PLS components are built without taking the clinical covariates into account. They may thus be redundant with clinical predictors and do not focus particularly on the residual variability, as outlined above for the original pre-validation procedure. Hence, this method does not fulfill requirement 2. This pitfall is shared by many recent machine learning approaches for constructing combined classifiers using both clinical and high-dimensional molecular data [11, 12].

In contrast, the CoxBoost approach [6] for survival analysis with mandatory covariates takes clinical covariates into account while selecting the model for the highdimensional predictors. Clinical covariates are forced into the model through a customized penalty matrix. The authors suggest to set this penalty matrix to a diagonal matrix with entries 1 and 0 for "penalization" and "no penalization", respectively. This approach has the major advantages that it can i) take into account the clinical covariates while updating the coefficients of the molecular variables, ii) easily handle the $n \ll p$, and iii) yield a sparse molecular signature without additional preliminary variable selection procedure. The CoxBoost approach is presented as survival prediction method. However, a similar procedure can be used in the context of class prediction [13]. This approach fulfills requirements 2 but not requirement 1 since its aim is to provide a combined prediction model rather than a testing procedure.

Motivated by the strong advantages of the CoxBoost approach, we suggest an alternative simple two-stage approach which also uses a boosting algorithm, but in a different scheme which is more appropriate for the testing purposes considered here. Our approach combines a standard generalized linear model for modeling the clinical covariates (step 1) with a boosting algorithm for modeling the additional predictive value of high-dimensional molecular data (step 2). The differences between our approach and the CoxBoost approach [6] are as follows. In contrast to the CoxBoost method, we first fit a classical generalized linear model to the clinical covariates (first step) and then focus on the molecular variables (second step) without changing the coefficients fitted in the first step. This makes our procedure potentially easier to interpret, since most clinicians are familiar with standard logistic regression or Cox regression which are used in the first step but might be confused by the iterative update of the coefficients. Moreover, by fixing the coefficients of the clinical covariates in the first step, we set the focus on additional predictive value more clearly than if these coefficients are allowed to change depending on the effect of the molecular variables. Moreover, we follow the well-established boosting algorithm described in [14] in each the update $g^{[m]}$ (see Methods Section for an explanation of the notation) is multiplied by a small shrinkage factor ν . Instead, CoxBoost does not multiply through ν but penalizes the update through a penalty matrix in the loss function. Like the CoxBoost approach, our method fulfills requirement 2. To address requirement 1, we suggest a simple permutation-based testing procedure. The resulting novel approach thus fulfills the two first requirements. Moreover, we suggest a variant for addressing the application of a risk score fitted previously using other data (requirement 3).

In the next section, we briefly review the methods involved in the first step (logistic regression) and second step (boosting with componentwise linear least squares), and we describe the combined two-step procedure as well as the permutation test.

2 Methods

In the following, we consider a random vector of clinical covariates $(Z_1, \ldots, Z_q)'$ with n independent realizations $\mathbf{z}_i = (z_{i1}, \ldots, z_{iq})'$, for $i = 1, \ldots, n$. Similarly, the random vector of molecular covariates is denoted as $(X_1, \ldots, X_p)'$ (with p > n) with n realizations $\mathbf{x}_i = (x_{i1}, \ldots, x_{ip})'$, for $i = 1, \ldots, n$. The response variable is denoted as Y and coded as $Y \in \{-1, 1\}$, with realizations y_1, \ldots, y_n .

2.1 Logistic regression

Logistic regression is the standard statistical tool for constructing linear class prediction rules and assessing the significance of each predictor. It is implemented in all statistical software tools, for instance in R within the generic function glm. The logistic regression model is given as

$$\log \frac{P(Y=1|Z_1,\ldots,Z_q)}{P(Y=-1|Z_1,\ldots,Z_q)} = \beta_0 + \beta_1 Z_1 + \cdots + \beta_p Z_q,$$

where Y is the binary response variable of interest and Z_1,\ldots,Z_q denote the q predictors. In the two-stage approach suggested in this article, Z_1,\ldots,Z_q correspond to the clinical predictors. The maximum-likelihood estimates $\hat{\beta}_0,\ldots,\hat{\beta}_q$ of the model coefficients β_0,\ldots,β_q can be obtained via iterative algorithms such as the Newton-Raphson procedure. For each new observation $\boldsymbol{z}_{\text{new}}=(z_{\text{new},1},\ldots,z_{\text{new},q})'$, one obtains the so-called *linear predictor* as

$$\hat{\eta}_{\text{new}} = \hat{\beta}_0 + \hat{\beta}_1 z_{\text{new},1} + \dots + \hat{\beta}_p z_{\text{new},q},$$

from which the predicted probability $\hat{P}(Y=1|z_{\text{new},1},\ldots,z_{\text{new},q})$ is derived as $\hat{P}(Y=1|z_{\text{new},1},\ldots,z_{\text{new},q})=\frac{\exp(\hat{\eta}_{\text{new}})}{1+\exp(\hat{\eta}_{\text{new}})}$. In our two-stage approach, the estimated logistic regression coefficients $\hat{\beta}_0,\ldots,\hat{\beta}_q$ of the clinical covariates which are fitted in the first step are passed to the second step that uses the corresponding linear predictor as an offset.

2.2 Boosting with component linear least squares

2.2.1 General algorithm

In this section, we give a short general overview of boosting as reviewed by Bühlmann and Hothorn [14], and explain which variant of boosting we use in the second step of our two-stage procedure. The considered predictors are the molecular covariates X_1, \ldots, X_p . The AdaBoost algorithm was originally developed by Freund and Schapire as a machine learning tool, see [15] for an early reference. Friedman, Hastie and Tibshirani [16] then developed a more general statistical framework which yields a direct interpretation of boosting as a method for function estimation. The goal is to estimate a real-valued function

$$f^*(\cdot) = \arg\min_{f(\cdot)} \mathbb{E}[\rho(Y, f(X_1, \dots, X_p))],$$

where $\rho(\cdot)$ is a loss function which will be discussed in this section. Friedman, Hastie and Tibshirani [16] formulate boosting as a functional gradient descent algorithm for estimating $f(\cdot)$ as sketched below [14].

- 1. Initialize $\hat{f}^{[0]}(\cdot)$ with an offset value, for instance $\hat{f}^{[0]}(\cdot)=0$ or $\hat{f}^{[0]}(\cdot)=\arg\min_c n^{-1}\sum_{i=1}^n \rho(y_i,c)$. Set m=0.
- 2. Increase m by 1. Compute the negative gradient $-\frac{\partial}{\partial f}\rho(Y,f)$ and evaluate it at $\hat{f}^{[m-1]}(\boldsymbol{x}_i)$, for each observation $i=1,\ldots,n$:

$$u_i = -\frac{\partial}{\partial f} \rho(y_i, f)|_{f = \hat{f}^{[m-1]}(\boldsymbol{x}_i)}.$$

3. Fit the u_1, \ldots, u_n to x_1, \ldots, x_n using a so-called base procedure (which will be discussed later in this section):

$$(\boldsymbol{x}_i, u_i)_{i=1}^n$$
 base procedure $\hat{g}^{[m]}(\cdot)$.

- 4. Update $\hat{f}^{[m]}(\cdot) = \hat{f}^{[m-1]}(\cdot) + \nu \cdot \hat{g}^{[m]}(\cdot)$, where $0 < \mu \le 1$ is a step-length factor (see below), that is, proceed along an estimate of the negative gradient vector.
- 5. Iterate steps 2 to 4 until $m = m_{\text{stop}}$ for some stopping iteration m_{stop} .

2.2.2 The boosting version used in the present study

In the context of binary class prediction (i.e. when Y is binary), it is usual to use the so-called log-likelihood loss function

$$\rho_{\text{log-lik}}(y, f) = \log_2(1 + \exp(-2yf))$$

in step 2 [14]. In the present study, we stick to this standard choice which yields nice properties. For instance, it can be shown that the population minimizer of this loss function has the intuitive form $f^*(X_1,\ldots,X_p)=\frac{1}{2}\log\frac{p(X_1,\ldots,X_p)}{1-p(X_1,\ldots,X_p)}$, where $p(X_1,\ldots,X_p)=P(Y=1|X_1,\ldots,X_p)$.

In order to fit a model which is linear in the molecular variables, componentwise linear least squares regression is applied as an efficient base procedure in step 3. This base procedure is defined as

$$\hat{g}(X_1,\ldots,X_p)=\hat{\beta}_{j^*}X_{j^*},$$

where $\hat{\beta}_j$ simply denotes the least square estimate of the coefficient β_j in the univariate regression model including X_j as single predictor

$$\hat{\beta}_j = \left(\sum_{i=1}^n x_{ij} u_i\right) / \left(\sum_{i=1}^n x_{ij}^2\right),$$

and j^* corresponds to the predictor yielding the best prediction in this univariate regression model:

$$j^* = \arg\min_{1 \le j \le p} \sum_{i=1}^n (u_i - \hat{\beta}_j x_{ij})^2.$$

Meanwhile, componentwise linear least squares can be considered as one of the standard base procedures for boosting. We choose it as a base procedure for the second step of our two-stage analysis scheme. A major advantage of componentwise linear least squares as a base procedure in the context of our two-stage approach is that the final estimated function $\hat{f}^{(m_{\text{stop}})}(\cdot)$ can be seen as a linear combination of the molecular predictors X_1, \ldots, X_p of the same form as the linear combination of the clinical covariates Z_1, \ldots, Z_q output by the first step. Hence, it is easy to combine both steps of the analysis, as explained in Section 2.3.

2.3 Combining logistic regression (step 1) and boosting (step 2)

In this section, we show how logistic regression and boosting as described in the two above sections can be combined into a two-step procedure. We first present the procedure for the case when the model with clinical covariates has to be estimated from the data and then address the other scenario (application of a fixed risk score known from a previous study).

Step 1

- 1.1 Fit a logistic regression model as outlined in Section 2.1 to the clinical covariates Z_1, \ldots, Z_q , yielding estimates $\hat{\beta}_0, \hat{\beta}_1, \ldots, \hat{\beta}_q$ for the logistic regression coefficients.
- 1.2 Compute the linear predictor $\hat{\eta}_i^{(1)} = \hat{\beta}_0 + \hat{\beta}_1 z_{i1} + \dots + \hat{\beta}_q z_{iq}$ for $i = 1, \dots, n$.

Step 2: Boosting regression

This step involves one method parameter, the number of boosting iterations m_{stop} , which is discussed in Section 2.5.

- 2.1 Define the offset function $\hat{f}^{[0]}(\cdot)$ as $\hat{f}^{[0]}(z_{i1},\ldots,z_{ip})=\hat{\eta}_i^{(1)}$ and run the boosting algorithm given in Section 2.2 using the log-likelihood loss function $\rho_{\text{log-lik}}$ and componentwise linear least squares as a base procedure with m_{stop} boosting iterations, as implemented in the R package **mboost** [17, 18]. Derive the estimates $\hat{\beta}_0^*, \hat{\beta}_1^*, \ldots, \hat{\beta}_p^*$ for the intercept and the regression coefficients of the variables X_1, \ldots, X_p . Note that, in practice, many of these coefficients are zero.
- 2.2 Compute the resulting linear predictor as

$$\hat{\eta}_i^{(2)} = \hat{\beta}_0 + \hat{\beta}_1 z_{i1} + \dots + \hat{\beta}_q z_{iq} + \hat{\beta}_0^* + \hat{\beta}_1^* x_{i1} + \dots + \hat{\beta}_p^* x_{ip}.$$

2.3 Compute the predicted probabilities $\hat{p}_i^{(2)}$ from the linear predictor as $\hat{p}_i^{(2)} = \frac{\exp(\hat{\eta}_i^{(2)})}{1+\exp(\hat{\eta}_i^{(2)})}$ and derive the average negative binomial log-likelihood as

$$\ell = \frac{1}{n} \sum_{i=1}^{n} \left((0.5 + 0.5y_i) \log(\hat{p}_i^{(2)}) + (0.5 - 0.5y_i) \log(1 - \hat{p}_i^{(2)}) \right).$$

A small negative binomial log-likelihood indicates good model fit. Note that we could have used another goodness criterion in place of the negative binomial log-likelihood. However, the binomial log-likelihood is especially appropriate, since it is the criterion optimized by the boosting procedure. To assess the additional predictive value of the molecular data, we suggest to compare ℓ to the negative binomial log-likelihood obtained from permuted data, as outlined in Section 2.4.

In the situation where a risk score is already available (e.g. from a previous publication), step 1 can be skipped. The linear predictor corresponding to the risk score is used as an offset in boosting regression in place of the estimated linear predictor $\hat{\eta}_i^{(1)}$. In the case where the risk score is given in form of the event probability $P(Y=1)=p_i^{(RS)}$ for each observation, we first have to convert the probabilities into linear predictors:

$$\eta_i^{(RS)} = \log \frac{p_i^{(RS)}}{1 - p_i^{(RS)}}.$$

This linear predictor is then used as an offset in boosting regression in place of the estimated linear predictor $\hat{\eta}_i^{(1)}$. Our method can thus be accommodated to situations where the clinical risk score is not based on a linear predictor in the context of logistic regression (for instance a risk score corresponding to a classification tree). Alternatively, our method can also be used to globally assess the molecular variables independently of any clinical covariates. This would be done by ignoring the first step (logistic regression) of our method and simply setting the offset to the value of the intercept.

2.4 Permutation-based testing procedure

We consider the null-hypothesis that the variables X_1, \ldots, X_p have no additional predictive power given the clinical covariates. The considered model is given as

$$\log \frac{P(Y=1)}{P(Y=-1)} = \beta_0 + \sum_{j=1}^{q} \beta_j Z_j + \sum_{j=1}^{p} \beta_j^* X_j$$

and the null-hypothesis is formally stated as

$$H_0: \beta_1^* = \dots = \beta_p^* = 0.$$

We suggest to test this null-hypothesis using a permutation procedure by permuting X_1, \ldots, X_p only. More precisely, we replace x_1, \ldots, x_n by $x_{\sigma(1)}, \ldots, x_{\sigma(n)}$, where

 σ is a random permutation of $(1, \ldots, n)$, while the clinical covariates z_i are not permuted. The two-step procedure is applied and the negative binomial log-likelihood ℓ is computed again for this permuted data set. The whole procedure is repeated a number of times B, yielding the negative binomial log-likelihoods ℓ_1, \ldots, ℓ_B . The permutation p-value is then obtained as

$$p$$
-value $=\frac{1}{B}\sum_{b=1}^{B}\mathbf{1}(\ell_b \leq \ell),$

where 1 denotes the indicator function.

2.5 The choice of m_{stop}

When boosting is used for building a prediction model, the choice of the number of boosting iterations is crucial. A too large m_{stop} would yield an overcomplex model overfitting the training data, while a too small m_{stop} would yield a too sparse model that do not fully exploit the available predicting information. In practice, the number of boosting iterations can be selected using an AIC-like criterion or by minimization of the out-of-sample negative binomial likelihood within a bootstrap procedure [14].

In contrast to what happens in the context of prediction, the results of our approach for the assessment of additional predictive value are not strongly affected by the number of boosting iterations. To illustrate this, we follow the simulation scheme described in the Results section and consider two extrem case: a) one strongly informative molecular variable ($\mu_X=5$, $p^*=1$) and b) 200 very weakly informative molecular variables ($\mu_X=0.2$, $p^*=200$), all the other molecular variables and clinical covariates being irrelevant for the prediction problem. The second setting can be considered as an extreme case, since there are often less than 200 informative variables in practice, and relevant between-group shifts are often larger than $\mu_X=0.2$. In these settings, we compute the negative binomial log-likelihood ℓ as well as its permuted versions ℓ_1,\ldots,ℓ_B for a grid of m_{stop} values ranging from 10 to 2000. The resulting curves are displayed in Figure 1. Similar curves are obtained for different values of the simulation parameters.

To sum up, the curve of the original data set (with informative X variables) decreases with increasing $m_{\rm stop}$ more rapidly than the curves of the permuted data sets until a certain value of $m_{\rm stop}$. After this value, all curves are approximately parallel.

Hence, further increasing $m_{\rm stop}$ would not change the test result. This is because, roughly speaking, the newly added components do not improve the model anymore - even with the original non-permuted variables. Except from the computational expense, there is no inconvenience to choose a relatively large $m_{\rm stop}$, and a large $m_{\rm stop}$ may better detect weak effects. In our experience, $m_{\rm stop}=1000$ is a good compromise between computation time and the capacity to detect weak effects.

3 Results

3.1 Simulation design

In all settings, the number n of observations is set to n=100, the number p of molecular predictors to p=1000 and the number q of clinical predictors to q=5. The binary variable Y is drawn from a Bernoulli distribution with probability of success 0.5. The relevant molecular variables follow the conditional distribution $X_j|Y=1\sim\mathcal{N}(\mu_X,1)$ and $X_j|Y=-1\sim\mathcal{N}(0,1)$, for $j=1,\ldots,p^*$. The other molecular variables X_{p^*+1},\ldots,X_p simply follow a standard normal distribution. Similarly, the clinical covariates are drawn from the conditional normal distribution $Z_j|Y=1\sim\mathcal{N}(\mu_Z,1)$ and $Z_j|Y=-1\sim\mathcal{N}(0,1)$, for $j=1,\ldots,q$.

We first consider the case of non-informative clinical covariates ($\mu_Z=0$) and uncorrelated variables $X_1, \ldots, X_p, Z_1, \ldots, Z_q$, and consider the six following cases:

(null) $p^* = 0$ (no informative molecular variables), for comparison

- (a) $p^* = 5$ and $\mu_X = 0.5$: few relevant variables, weak between-group shift
- (b) $p^* = 5$ and $\mu_X = 0.8$: few relevant variables, strong between-group shift
- (c) $p^* = 50$ and $\mu_X = 0.3$: many relevant variables, very weak between-group shift
- (d) $p^* = 50$ and $\mu_X = 0.5$: many relevant variables, weak between-group shift
- (e) $p^* = 200$ and $\mu_X = 0.3$: very many relevant variables, very weak between-group shift

To show that our method focuses on the *additional* predictive value of highdimensional data, we also consider the following special setting (f): both the q=5 clinical covariates and the $p^*=5$ relevant molecular predictors are highly predictive $(\mu_Z=\mu_X=1)$, but in the first case they are mutually uncorrelated (f.1), while we have $X_1=Z_1,\ldots,X_5=Z_5$ in the second case (f.2).

For each setting, 100 simulated data sets are generated. The two following methods are applied to each data set for each setting:

- A. Our method with $m_{\text{stop}} = 100, 500, 1000$ and B = 200 permutation iterations
- B. Goeman's global test [7] with adjustment for the clinical covariates using the **globaltest** package [9]

3.2 Simulation results

Figure 2 represents boxplots of the p-values for the eight different settings. Three important results can be observed from the boxplots. Firstly, the influence of the parameter m_{stop} seems to be minimal in all settings except in setting (f.1), where $m_{\text{stop}} = 1000$ has a noticeably better power. Hence, this simulation study confirms that, as outlined in Section 2.5, the choice of mstop is not of crucial importance in most cases, and that m_{stop} should rather be large. Secondly, our method shows high power in very different difficult situations such as a small number of strong predictors or a large number of very weak predictors. In all the examined settings, its power was better than the power of the global test. The power difference between our approach and the global test is especially striking in the case of a small number of strong predictors (b). Another interesting result is that the p-values of the global test are not uniformly distributed in the null case. Thirdly, our method finds additional predictive value in setting (f.1) but does not in setting (f.2) (i.e. when $X_1 = Z_1, \ldots, X_q = Z_q$), thus fulfilling requirement 1.

3.3 Real data analysis

We first analyze the ALL data set included in the Bioconductor package ALL [19]. The ALL data set is an expression set from a study on T- and B-cell acute lymphoblastic leukemia including 128 patients using the Affymetrix hgu95av2 chip with 12,625 probesets [20]. The data has been preprocessed using RMA. We consider the response

remission/no remission, and the clinical covariates age, sex, T- vs. B-cell. After removing patients with missing values in the response or in the clinical covariates, we obtain a data set with 97 patients with remission and 15 patients without remission.

The second example data set considered in this paper is the Van't Veer breast cancer data set [21]. The data set prepared as described in the original manuscript (only genes that show 2-fold differential expression and p-value for a gene being expressed < 0.01 in more than 5 samples are retained, yielding 4348 genes) is included in the R package **DENMARKLAB** [22], which we use in the article. The available clinical variables are age (metric), tumor grade (ordinal), estrogen receptor status (binary), progesterone receptor status (binary), tumor size (metric) and angioinvasion (binary).

We apply the global test with adjustment for the clinical covariates and our new approach (with $m_{\rm stop}=100,500,1000$) to both data sets. Additionally, we also apply the global test without adjustment and our method without first step (i.e. without adjustment for clinical covariates) for comparison. The results are given in Table 1. Whereas the ALL gene expression data seem to have additional predictive value, the Vant'Veer data do not, which corroborates previous findings [2, 10]. A noticeable result of both Goeman's global test and our new approach is that the ALL data have more predictive value with adjustment than without adjustment, which may indicate that clinical and gene expression data are correlated and have contradictory effects on the response variable. In contrast, the Vant'Veer gene expression data seem to be marginally informative, but their predictive value vanishes when adjustment is performed.

3.4 Good practice declaration

Our simulation and real data studies was performed with the values $m_{\rm stop}=100,500,1000$ only. These values were chosen based on preliminary analyses in the vein of Section 2.5, but *not* based on the final results. The simulation settings were chosen based on short preliminary studies. The aim of these preliminary studies was to ensure informativeness in the sense that we avoided settings where all hypotheses are rejected (too strong predictors) or all hypotheses are accepted (too weak predictors). The aim of the preliminary study was not to select the settings that would advantage our method compared to the concurrent globaltest approach. For reproducibility, the codes implementing our procedure and the simulation and real data studies are avail-

able as supplementary files.

4 Conclusions

We propose a simple boosting-based permutation procedure for testing the additional predictive value of high-dimensional data. Our approach shows good power in very different situations, even when a very small proportion of predictors are informative or when the signal in each informative predictors is very weak. Unlike approaches like pre-validation [23], it assesses the *additional* predictive value of high-dimensional data in the sense that the clinical covariates are involved in the model as a fixed offset.

We provide clear advice for choosing the parameters involved in the procedure. The shrinkage factor ν should be set to the standard default value $\nu=0.1$ as recommended in previous publications [14]. The number B of permutations should be set as high as computationally feasible (the higher B, the more precise the p-value). The most delicate parameter is the number of boosting iterations m_{stop} . Note, however, that the choice of m_{stop} is not as crucial as in the context of prediction and almost no influence on the results. Except for the computational expense, there is almost no inconvenience to set m_{stop} to a very large value. In practice, the value $m_{\text{stop}}=1000$ seems to be reasonable. On one hand, the log-likelihood curves of real and permuted data plotted against m are approximately parallel and usually do not intersect even if the optimal number of boosting steps is much smaller. On the other hand, $m_{\text{stop}}=1000$ allows to detect very weak signals at the border of biological relevance. In a way, our method circumvents the difficult problem of complexity selection with high-dimensional data.

Note that our methodology can be easily generalized to a wide range of more complex regression problems such as survival analysis or non-linear regression. These problems can all be handled within the boosting regression framework using the **mboost** package [17, 18]. Hence, our approach is essentially not limited to linear effects, although we focus on this special case in the present paper. Since, especially for linear models, an efficient implementation of boosting is available [17], the computational effort of our procedure is manageble with standard hardware. Furthermore, the permutation procedure can be run in parallel which further reduces the required computing time [24].

Authors contributions

ALB drafted the paper and performed the analyses. Both authors developed the method and contributed to the manuscript. TH implemented the boosting procedure applied here.

Acknowledgments

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Figures

Figure 1 - Choice of m_{stop}

Negative log-likelihood for the original data (red) and the permuted data (black) against the number of iterations m_{stop} . (a) $\mu_X=5, p^*=1$. (b) $\mu_X=0.2, p^*=200$.

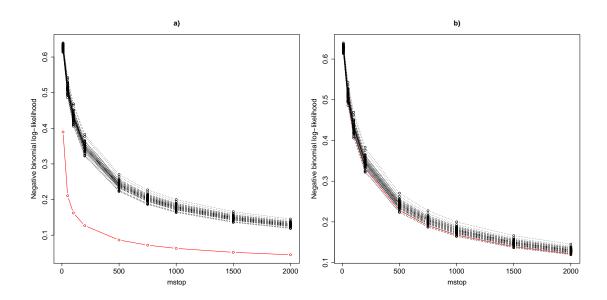
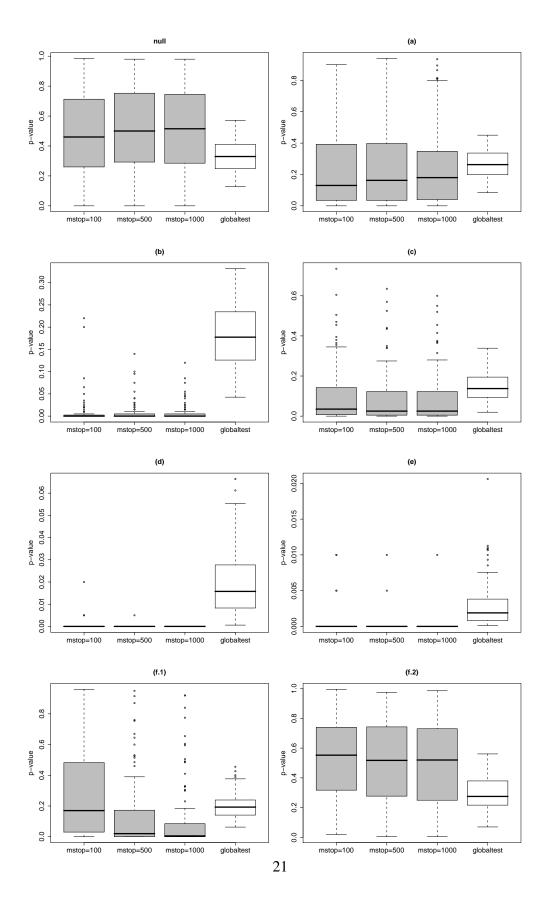


Figure 2 - Boxplots of p-values

Boxplots of the p-values for the eight settings described in Section 3.1 using our new method with $m_{\rm stop}=100,500,1000$ (gray boxes) and using Goeman's global test (white boxes).



Tables

Table 1

		global test		boosting-based permutation test	
	adjustment		$m_{\mathrm{stop}} = 100$	$m_{ m stop} = 500$	$m_{\rm stop} = 1000$
ALL	yes	0.039	0.020	0.041	0.048
	no	0.078	0.013	0.071	0.127
Van't Veer	yes	0.114	0.507	0.288	0.216
	no	0.015	0.004	0.006	0.005