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## Cinemediation: a descriptive mixed-methods analysis of perspectives in a medical humanities course

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### ABSTRACT

**Introduction:** Co-organized by students, the cinemediation course 'M23 Cinema' (M23C) at Ludwig-Maximilians-Universität Munich combines film screenings with audience discussions featuring guests to promote perspective-taking and reflective thinking on health. This study assessed the M23C's inclusivity regarding film representation, guest diversity, and organizing committee composition, considering gender, profession, institution, academic background, and geographic origin.

**Methods:** This mixed-methods study pursued a descriptive qualitative and quantitative analysis of all M23C events from 2006 to 2024. We used a database of internal and publicly available records on film characteristics, thematic content, and demographics of guests and organizers.

**Results:** Among 103 M23C events, 66 (64.1%) were feature films and 36 (35.0%) documentaries, addressing 80 topics, with abortion, assisted dying, and organ transplantation being the most frequent. Films originated from 29 countries, with 99 (97.1%) (co-)produced in the Global North. Of 231 guests, 119 (51.5%) were physicians from 33 specialties, 45 (19.5%) were people with lived experience or relatives, and 42 (18.2%) were other health professionals. Most guests (55%) were male. Among 39 organizing committee members, 37 (94.9%) were medical students, and 26 (66.7%) were female.

**Discussion:** This study demonstrates the potential of cinemediation to address diversity and representation in medical education. We identified gaps, including Eurocentrism and gender imbalances, highlighting the need for a more inclusive approach. Nine practical implications developed to improve inclusivity, including incorporating people with lived experiences, balancing gender representation, integrating global health perspectives, diverse student groups, and fostering interdisciplinary collaboration through film festivals and professional networks.

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## Introduction

Clinicians in Germany and globally are becoming increasingly aware of diverse patient populations [1]. Diversity spans age and gender, as well as cultural and ethnic backgrounds, sexual orientations, and other characteristics. Minority groups that were previously overlooked are increasingly able to voice their specific healthcare needs, which often vary across different communities [2]. Medical professionals must consider diverse needs, values, and expectations to provide adequate healthcare [3]. Therefore, it is necessary to build competencies and skills in healthcare professionals that enhance patient-centered care, where treatments and interactions align with patients' unique experiences and values [3,4]. A key

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competency in delivering such tailored care is the ability to engage in *perspective-taking*, the ability to adopt the psychological view of others [5,6]. By gaining a nuanced understanding of patients' and colleagues' backgrounds, values, and experiences, the quality of care can be improved [7]. Conversely, unconscious biases and stereotypes can negatively impact decision-making and exacerbate health disparities [8]. Previous studies suggest that developing perspective-taking skills promotes empathy and drives patient-centered care that directly benefits patient outcomes [8–10].

Perspective-taking should encompass diverse viewpoints, including those of patients, interprofessional healthcare teams (e.g., nursing, psychology, social work), and professionals from fields beyond healthcare. Interprofessional collaboration strengthens access to comprehensive, patient-centered care [11,12]. At the same time, transdisciplinary approaches—drawing from law, political or social science, or the arts—can inspire innovative solutions to complex health problems [13,14]. Showing multiple perspectives can facilitate the acquisition of cultural competencies by encouraging students to reflect on different values, beliefs, and healthcare experiences [15]. Additionally, incorporating insights from people with lived experience (individuals who have personally experienced illness, disability, or the healthcare system) ensures that healthcare strategies are grounded in real-world realities [16].

Biases, such as Eurocentrism in medicine, further highlight the need for inclusivity. Examples include the unequal distribution of COVID-19 vaccines and cultural insensitivity towards migrant patients [17–19]. Such biases perpetuate stereotypes, discriminatory behavior, and inequities [20]. Similarly, the underrepresentation of women, particularly in leadership roles, underscores systemic barriers for women and other marginalized groups in healthcare [21]. In addition to these indirect effects, the history of Western medicine also includes instances of direct harm, such as unethical medical experimentation, forced sterilizations, and the exploitation of colonized populations [22–24]. Acknowledging this problematic legacy by integrating diverse perspectives is essential to achieving equitable patient-centered care [25].

Reflective learning is critical for developing perspective-taking skills. *Cinemedication*—a method that combines cinema, medicine, and education—presents a valuable tool [26]. Introduced in the early 1980s, cinemedication uses feature films, documentaries, and series to prompt discussions on complex medical and social topics [27], such as addiction [28] and end-of-life care [29]. Research indicates that this approach is often more engaging than traditional educational methods—such as lectures, textbook-based instructions, or case-based discussions—as its emotional narratives effectively address sensitive topics [30,31]. There are indications that emotional learning enhances long-term recall of knowledge [32].

The M23 Cinema (M23C), established at Ludwig-Maximilians-Universität (LMU) Munich, Germany, applies this cinemedication approach [32,33]. The M23C course features film screenings followed by moderated audience discussions involving medical professionals, professionals from non-health backgrounds, and those directly (e.g., patients) or indirectly (e.g., relatives) affected by health issues. The courses occur three to four times per semester and are held in a lecture hall equipped for audiovisual presentations. Each event lasts approximately 2.5 hours, including the film screening and a 45-minute discussion. While medical students make up the core audience, sessions are open to students from other disciplines and faculties. Embracing the idea of co-design, the course is organized by a student-led committee selecting films and guests. Previous evaluations of the M23C have shown that it fosters reflective learning, perspective-taking, and emotional engagement [33], contributing to a deeper understanding of biopsychosocial aspects of health and illness [32].

In this study, we analyzed the M23C curriculum from 2006 to 2024 to evaluate the degree of inclusive representation. Specifically, we assessed the characteristics of the (i) films, (ii) the invited guests, and the (iii) organizing committee, focusing on gender, profession, institution, academic background, and geographic representation.

## Methods

We conducted a descriptive mixed methods study based on a document analysis to examine and analyze our documented chronology of all M23C events. As it serves multiple purposes, including offering context,

raising queries, complementing other research data, monitoring changes over time, and validating other sources, this method was the most suitable approach to analyzing the available data [34,35]. Document analysis, as described by Dalgish, entails four steps, namely (1) ready your materials, (2) extraction of data, (3) analysis of data, and (4) distill your findings [35].

## Setting

This study was conducted at the medical faculty at LMU Munich in Germany. The cinemeducation course M23C was delivered between 12/01/2006 and 23/01/2024.

## Data collection

To *ready* our materials as described in step one [35], we created a database by collecting relevant documents to reconstruct the 103 cinemeducation events. These documents entailed official invitation e-mails and posters, online announcements published on the website [[www.m23kino.de](http://www.m23kino.de)], and information shared across two social media channels (*i.e.*, Instagram '@m23\_kino' and Facebook 'M23Kino'). The information included in these documents was extracted and compiled in a matrix (see Table 1, Supplementary File 7). The extracted data for each M23C event comprised year, term (summer/winter), date of M23C event, format (in-person/online via Zoom), film title in original language, English film title, director, director's gender, film release year, production country (a film could be co-produced by multiple countries), film category (*i.e.*, documentary, feature film, novel), film duration, topic (*e.g.*, abortion, euthanasia), and the discussion guests with selected demographic data (*i.e.*, profession, institution, academic background, gender). The extracted data (number, profession, gender) of the former and current student committee members were obtained from the website.

After extraction, we applied a set of predefined categories based on our research questions and the event structure (deductive coding). During the coding process, we further refined and expanded these categories through inductive analysis, allowing additional sub-categories to emerge directly from the data [35]. To ensure consistency and rigor, MT and MR independently coded a subset of the data and resolved discrepancies through iterative discussions. The coding framework was continuously refined, and final categories were agreed upon by all authors by consensus.

Potential mismatches in the compiled data were resolved through conversations with former and current organizing committee members and the authors (*e.g.*, missing data on experts' gender). MR translated the extracted data from German to English, which MT checked (see Supplementary File 1).

## Data analysis

The data collected in the table was subsequently descriptively analyzed and visualized in R [36]. We analyzed the professional backgrounds of the guests, categorizing them as follows: 1) Physicians (including medical students), 2) other health professionals, 3) non-health professionals, 4) people with lived experience or relatives, and 5) film team. The gender demographics of M23C guests, directors, and the organizing committee were classified as male, female, or diverse (including trans, intersex, and unknown). For the subgroup analyses regarding gender, we calculated the confidence intervals (CI) of the gender variables. We assessed the invited physicians' specialties and the guests' academic degrees.

Furthermore, we analyzed the origin of the films by considering the country or countries of (co-) production. The country of production often signifies where the film was financed, providing insights into the perspectives presented [37]. These countries were categorized into six world regions, and the Global North or the Global South. Additionally, we examined the film categories, including feature films, documentaries, and other formats.

**Table 1.** Overview of all M23C events.

| English film title                                      | Director                              | Year | Duration (min) | Topic                                 | Guest I: Profession             | Guest II: Profession | Guest III: Profession      | Guest IV: Profession | Guest V: Profession |
|---------------------------------------------------------|---------------------------------------|------|----------------|---------------------------------------|---------------------------------|----------------------|----------------------------|----------------------|---------------------|
| The Sea Inside                                          | Alejandro Amenábar                    | 2004 | 124            | Euthanasia                            | Law                             | Paediatrics          | Gynaecology and obstetrics | Cinema operator      |                     |
| Time to Leave                                           | François Ozon                         | 2005 | 81             | Cancer                                | Paediatrics                     |                      |                            |                      |                     |
| The Sea Inside                                          | Alejandro Amenábar                    | 2004 | 125            | Euthanasia                            | Palliative medicine             |                      |                            |                      |                     |
| Coma                                                    | Michael Crichton                      | 1978 | 113            | Organ transplantation                 | Transplant surgery              |                      |                            |                      |                     |
| The Diving Bell and the Butterfly                       | Julian Schnabel                       | 2007 | 112            | Locked-in syndrome                    | Nursing                         |                      |                            |                      |                     |
| Knockin' on Heaven's Door                               | Thomas Jahn                           | 1997 | 89             | Death                                 | Haematology and oncology        |                      |                            |                      |                     |
| Away from Her                                           | Sarah Polley                          | 2006 | 110            | Dementia                              | Psychiatry                      |                      |                            |                      |                     |
| The Stranger in Me                                      | Emily Atef                            | 2008 | 99             | Postpartum depression                 | Psychiatry                      |                      |                            |                      |                     |
| Sicko                                                   | Michael Moore                         | 2007 | 123            | US healthcare system                  | Occupational medicine           |                      |                            |                      |                     |
| 4 Months, 3 Weeks and 2 Days                            | Cristian Mungiu                       | 2007 | 113            | Abortion                              | Social pedagogy, social work    |                      |                            |                      |                     |
| Peas at 5:30                                            | Lars Büchel                           | 2004 | 112            | Blindness                             | Person with lived experience    |                      |                            |                      |                     |
| XXY                                                     | Lucía Puenzo                          | 2007 | 87             | Intersexuality                        | Paediatrics                     |                      |                            |                      |                     |
| The Constant Gardener                                   | Fernando Meirelles                    | 2005 | 129            | Drug testing in Africa                | Tropical medicine               |                      |                            |                      |                     |
| My Sister's Keeper                                      | Nick Casavetes                        | 2009 | 109            | Stem cell transplantation             | Paediatrics                     |                      |                            |                      |                     |
| Adam's Apples                                           | Anders Thomas Jensen                  | 2005 | 94             | Sex offenders                         | Forensic psychiatry             |                      |                            |                      |                     |
| Living in Emergency: Stories of Doctors Without Borders | Mark N. Hopkins                       | 2008 | 93             | Doctors without borders               | Family medicine                 |                      |                            |                      |                     |
| The Heart of Jenin                                      | Marcus Vetter, Leon Geller            | 2008 | 89             | Organ transplantation                 | Transplant surgery              |                      |                            |                      |                     |
| Vincent Wants to Sea                                    | Ralf Huettner                         | 2010 | 96             | Tourette syndrome                     | Child and adolescent psychiatry |                      |                            |                      |                     |
| Million Dollar Baby                                     | Clint Eastwood                        | 2004 | 127            | Spiritual Care                        | Psychosomatics                  |                      |                            |                      |                     |
| Requiem for a Dream                                     | Darren Aronofsky                      | 2000 | 97             | Drug addiction                        | Psychiatry                      |                      |                            |                      |                     |
| Thank You for Smoking                                   | Jason Reitman                         | 2005 | 92             | Smoking                               | Pharmacology and toxicology     |                      |                            |                      |                     |
| Dr. Alemán                                              | Tom Schreiber                         | 2008 | 106            | Gang violence                         | Neurology                       |                      |                            |                      |                     |
| Blindness                                               | José Saramago                         | 1995 | 104            | Blindness                             | Audiobook speaker               |                      |                            |                      |                     |
| Eternal Sunshine of the Spotless Mind                   | Michel Gondry                         | 2004 | 104            | Memories                              | Psychology                      |                      |                            |                      |                     |
| Blutiful                                                | Alejandro González Iñárritu           | 2010 | 148            | Medical care without health insurance | German studies                  |                      |                            |                      |                     |
| Me Too                                                  | Álvaro Pastor Gaspar, Antonio Naharro | 2009 | 103            | Down syndrome                         | Paediatrics                     |                      |                            |                      |                     |

**Table 1.** (Continued)

| English film title                                            | Director                          | Year         | Duration (min) | Topic                                                                                 | Guest I: Profession                                                | Guest II: Profession                          | Guest III: Profession                         | Guest IV: Profession                          | Guest V: Profession |
|---------------------------------------------------------------|-----------------------------------|--------------|----------------|---------------------------------------------------------------------------------------|--------------------------------------------------------------------|-----------------------------------------------|-----------------------------------------------|-----------------------------------------------|---------------------|
| Milk                                                          | Gus Van Sant<br>Caroline Link     | 2008<br>1996 | 128<br>112     | Homosexuality<br>Deafness                                                             | Medical didactics<br>Pedagogy for the deaf<br>and hearing impaired | Pedagogy for the deaf<br>and hearing impaired | Pedagogy for the deaf<br>and hearing impaired | Pedagogy for the deaf<br>and hearing impaired | Relative            |
| Beyond Silence                                                |                                   |              |                | Quadruplegia                                                                          | Neurology                                                          |                                               |                                               |                                               |                     |
| The Intouchables                                              | Olivier Nakache, Éric Toledano    | 2011         | 112            |                                                                                       | Paediatrics<br>Palliative medicine<br>Neurology                    |                                               |                                               |                                               |                     |
| Super Size Me                                                 | Morgan Spurlock                   | 2004         | 100            | Fast food                                                                             |                                                                    |                                               |                                               |                                               |                     |
| Amour                                                         | Michael Haneke                    | 2012         | 127            | Death                                                                                 |                                                                    |                                               |                                               |                                               |                     |
| 50/50                                                         | Jonathan Levine                   | 2011         | 100            | Brain tumour                                                                          |                                                                    |                                               |                                               |                                               |                     |
| Juno                                                          | Jason Reitman                     | 2007         | 96             | Teenage pregnancy                                                                     | Social pedagogy,<br>social work<br>Psychology                      |                                               |                                               |                                               |                     |
| Same Same But Different                                       | Detlev Buck                       | 2009         | 106            | HIV, AIDS                                                                             |                                                                    |                                               |                                               |                                               |                     |
| I Am a Woman Now                                              | Michiel van Erp                   | 2011         | 80             | Transidentity                                                                         | Urology                                                            |                                               |                                               |                                               |                     |
| Rust and Bone                                                 | Jacques Audiard                   | 2012         | 122            | Amputation                                                                            | Vascular surgery                                                   |                                               |                                               |                                               |                     |
| Outing                                                        | Sebastian Meise,<br>Thomas Reider | 2012         | 76             | Paedophilia                                                                           | Orthopaedic technology<br>Physiotherapy                            |                                               |                                               |                                               |                     |
| At The Doctor's Side –<br>Stéphane & Franziska                | Sylviane Gindrat                  | 2013         | 52             | Family medicine                                                                       | Psychology                                                         |                                               |                                               |                                               |                     |
| In a Better World                                             | Susanne Bier                      | 2010         | 113            | Development aid                                                                       | Family medicine                                                    |                                               |                                               |                                               |                     |
| Same But Different                                            | David Barnes                      | 2013         | 59             | Dealing with illnesses,<br>disabilities and limitations<br>from a child's perspective | Child and adolescent psychiatry<br>Paediatrics                     |                                               |                                               |                                               |                     |
| Fire In The Blood                                             | Dylan Mohan Gray                  | 2012         | 87             | Access to medication                                                                  |                                                                    |                                               |                                               |                                               |                     |
| The Fault In Our Stars                                        | Josh Boone                        | 2014         | 129            | Psycho-oncology for palliative<br>tumour patients in children                         | Medical student<br>Palliative medicine                             |                                               |                                               |                                               |                     |
| Living in Emergency:<br>Stories of Doctors<br>Without Borders | Mark N. Hopkins                   | 2008         | 93             | Doctors without borders                                                               | Nursing<br>Psychology                                              |                                               |                                               |                                               |                     |
| Monsoon Baby                                                  | Andreas Kleinert                  | 2014         | 89             | Surrogacy                                                                             | Family medicine                                                    |                                               |                                               |                                               |                     |
| One Flew Over The<br>Cuckoo's Nest                            | Miloš Forman                      | 1975         | 123            | Stigmatisation of psychiatry                                                          | Gynaecology and<br>obstetrics                                      |                                               |                                               |                                               |                     |
| Talk to Her                                                   | Pedro Almodóvar                   | 2002         | 112            | Coma                                                                                  | Child and adolescent<br>psychiatry<br>Anaesthesia                  |                                               |                                               |                                               |                     |

(Continued)



Table 1. (Continued)

| English film title                      | Director                                                          | Year | Duration (min) | Topic                            | Guest I: Profession          | Guest II: Profession            | Guest III: Profession        | Guest IV: Profession         | Guest V: Profession          |
|-----------------------------------------|-------------------------------------------------------------------|------|----------------|----------------------------------|------------------------------|---------------------------------|------------------------------|------------------------------|------------------------------|
| Tour de Force                           | Christian Zübert                                                  | 2014 | 95             | Amyotrophic lateral sclerosis    | Palliative medicine          | Neurology                       | Social pedagogy, social work |                              |                              |
| Born This Way                           | Shaun Kadlec, Deb Tullmann, Jamie Wolf, Felix Julian Koch         | 2013 | 82             | LGBT in Africa                   | Medical didactics            |                                 |                              | Person with lived experience | Person with lived experience |
| Simply being normal                     |                                                                   | 2015 | 30             | Sailing rebels                   | Haematology and oncology     | Person with lived experience    | Person with lived experience | Person with lived experience | Person with lived experience |
| Still Alice                             | Richard Glatzer, Wash Westmoreland, Tom Vaughan                   | 2014 | 101            | Dementia                         | Biology                      | Neurology                       | Neurology                    | Person with lived experience | Relative                     |
| Extraordinary Measures                  | Darren Aronofsky                                                  | 2010 | 106            | Pompe disease                    | Neurology                    | Pharmaceutical industry         | Person with lived experience | Person with lived experience | Person with lived experience |
| Requiem For A Dream                     | Lee Daniels, Ric Esther Bienstock                                 | 2009 | 97             | Drug addiction                   | Social pedagogy, social work | Forensic psychiatry             | Psychology                   | Person with lived experience | Relative                     |
| Precious Tales From the Organ Trade     | Jule Sommer, Udo Kilimann, Steven Grandison, Thomas Riedelsheimer | 2013 | 110            | Sexual abuse                     | Surgery                      | Psychology                      | Psychology                   | Person with lived experience |                              |
| The doctor who thinks around the corner |                                                                   | 2015 | 82             | Organ transplantation            |                              |                                 |                              |                              |                              |
| Ebola: The Doctor's Story               |                                                                   | 2015 | 43             | Rare diseases                    | Cardiology                   |                                 |                              |                              |                              |
| Soul Birds                              |                                                                   | 2016 | 41             | Ebola                            | Tropical medicine            | Nursing                         | Virology                     | Person with lived experience |                              |
|                                         |                                                                   | 2009 | 90             | Stem cell transplantation        | Social pedagogy, social work | Haematology and oncology        | Person with lived experience | Person with lived experience |                              |
| The Danish Girl                         | Tom Hooper                                                        | 2015 | 120            | Transidentity                    | Urology                      | Child and adolescent psychiatry | Person with lived experience | Person with lived experience | Person with lived experience |
| 24 Weeks                                | Anne Zohra Berrached                                              | 2016 | 103            | Abortion                         | Medical ethics               | Gynaecology and obstetrics      | Relative                     | Person with lived experience | Urology                      |
| Kinsey                                  | Bill Condon                                                       | 2004 | 118            | Sexuality and self-determination | Psychology                   | Gynaecology and obstetrics      | Neurology                    |                              |                              |
| Obesity: The Post Mortem                | Melanie Archer                                                    | 2016 | 55             | Obesity                          | Epidemiology                 | Visceral surgery                | Endocrinology                |                              |                              |
| The Checklist Effect                    | Lauren Anders Brown                                               | 2016 | 45             | Checklists                       | Anaesthesia                  | Nursing                         | Dietician                    |                              |                              |
| Notes on Blindness                      | Pete Middleton, James Spinney                                     | 2016 | 90             | Blindness                        | Ophthalmology                | Person with lived experience    | Person with lived experience |                              |                              |
| On Call                                 | Alice Diop                                                        | 2016 | 96             | Migration                        | Surgery                      | Philosophy                      |                              |                              |                              |
| Dallas Buyers Club                      | Jean-Marc Vallée                                                  | 2013 | 117            | HIV, AIDS                        | Virology                     | Pharmacology and toxicology     |                              |                              |                              |
| Picco                                   | Philip Koch                                                       | 2010 | 105            | Prison                           | Forensic psychiatry          | Civil servant                   | Psychology                   | Psychology                   | Psychology                   |

**Table 1.** (Continued)

| English film title                                      | Director                                             | Year | Duration (min) | Topic                            | Guest I: Profession             | Guest II: Profession            | Guest III: Profession        | Guest IV: Profession         | Guest V: Profession          |
|---------------------------------------------------------|------------------------------------------------------|------|----------------|----------------------------------|---------------------------------|---------------------------------|------------------------------|------------------------------|------------------------------|
| The Unknown Girl                                        | Jean-Pierre Dardenne<br>Luc Dardenne<br>Jann Kessler | 2016 | 106            | Professionalism                  | Medical ethics                  | Psychosomatics                  | Medical didactics            |                              |                              |
| Multiple Fates – About the Struggle with One's Own Body |                                                      | 2016 | 84             | Multiple sclerosis               | Film direction                  | Neurology                       | Administrative sciences      | Person with lived experience | Person with lived experience |
| The Kindness Of Strangers                               | Mario Chermayeff                                     | 1998 | 100            | Organ transplantation            | Psychiatry                      | Visceral surgery                | Person with lived experience | Diabetology                  |                              |
| Sugar Coated                                            | Michèle Hozer                                        | 2015 | 91             | Sugar                            | Gastroenterology                | Paediatrics                     |                              |                              |                              |
| The Third Option                                        | Thomas Fürhapter                                     | 2017 | 78             | Prenatal diagnostics             | Medical ethics                  |                                 |                              |                              |                              |
| The Immortal Life Of Henrietta Lacks                    | George Costello Wolfe                                | 2017 | 93             | HeLa cells                       | Biology                         | Pharmacology and toxicology     |                              |                              |                              |
| Code Black                                              | Ryan McGarry                                         | 2013 | 81             | Emergency room                   | Emergency medicine              |                                 |                              |                              |                              |
| trustWHO                                                | Lilian Franck                                        | 2018 | 85             | World Health Organization        | Political science               | Public health                   | Medical didactics            |                              |                              |
| 4 Kings                                                 | Theresa von Eltz                                     | 2015 | 98             | Adolescent psychiatry            | unknown                         | Child and adolescent psychiatry |                              |                              |                              |
| FEMMFFile                                               | Kiki Allgeier                                        | 2014 | 87             | Anorexia nervosa                 | Psychology                      | Psychology                      | Gender studies               |                              |                              |
| #Female Pleasure                                        | Barbara Miller                                       | 2018 | 97             | Sexuality and self-determination | Philosophy                      |                                 |                              |                              |                              |
| Like Father, Like Son                                   | Hirokazu Koreeda                                     | 2013 | 120            | Adoption                         | Psychology                      | Person with lived experience    | Person with lived experience |                              |                              |
| The market-orientated patient Vessel                    | Leslie Franke,<br>Herdedor Lorenz<br>Diana Whitten   | 2018 | 82             | Healthcare system                | Health economics                | Medical ethics                  | Nursing                      |                              |                              |
| XXY                                                     | Lucía Puenzo                                         | 2007 | 87             | Intersexuality                   | Medical doctor                  | Social pedagogy,<br>social work | Person with lived experience |                              |                              |
| Shame                                                   | Steve McQueen                                        | 2011 | 100            | Sex addiction                    | Paediatrics                     | Person with lived experience    | Person with lived experience |                              |                              |
| Trashed                                                 | Candida Brady                                        | 2012 | 98             | Environmental pollution          | Neurology                       | Alternative practitioner        | Psychology                   |                              |                              |
| We tick differently – living with Tourette's            | 37 Grad, ZDF                                         | 2020 | 30             | Tourette syndrome                | Anaesthesia<br>Psychiatry       | Medical student                 | Medical student              |                              |                              |
| I die the way I want                                    | 37 Grad, ZDF                                         | 2020 | 30             | Euthanasia                       | Palliative medicine             | Person with lived experience    | Person with lived experience |                              |                              |
| In love, engaged, beaten up – violence against women    | Daniel Agostini                                      | 2019 | 45             | Domestic violence                | Social pedagogy,<br>social work | Medical ethics                  | Forensic medicine            | Law                          |                              |
| System Crash                                            | Nora Fingscheidt                                     | 2019 | 120            | System crasher                   | Child and adolescent psychiatry | Psychology                      |                              |                              |                              |
| Desert Flower                                           | Sherry Hormann                                       | 2009 | 121            | Female genital mutilation        | Person with lived experience    | unknown                         | Gynaecology and obstetrics   |                              |                              |
| Lost in Face                                            | Valentin Riedl                                       | 2021 | 81             | Prosopagnosia                    | Film direction                  | Person with lived experience    |                              |                              |                              |

(Continued)

**Table 1.** (Continued)

| English film title                             | Director                                             | Year           | Duration (min) | Topic                             | Guest I: Profession                     | Guest II: Profession                                                                           | Guest III: Profession                           | Guest IV: Profession         | Guest V: Profession |
|------------------------------------------------|------------------------------------------------------|----------------|----------------|-----------------------------------|-----------------------------------------|------------------------------------------------------------------------------------------------|-------------------------------------------------|------------------------------|---------------------|
| The Father                                     | Florian Zeller                                       | 2020           | 98             | Dementia                          | Biology                                 | Social pedagogy, social work                                                                   | Relative                                        |                              |                     |
| Homeopathy Unrefuted?                          | Erik Lemke                                           | 2021           | 86             | Homeopathy                        | Medical didactics                       | Pharmacology and toxicology                                                                    | Paediatrics                                     |                              |                     |
| The Miseducation of Cameron Post Another Round | Desiree Akhavan Thomas Vinterberg                    | 2018 2021      | 90 116         | Conversion therapy Alcohol        | Law                                     | Person with lived experience                                                                   |                                                 |                              |                     |
| The Fever Everything Went Fine The White Sound | Katharina Weingartner François Ozon Hans Weingartner | 2019 2021 2001 | 99 113 106     | Malaria Euthanasia Schizophrenia  | Tropical medicine Psychiatry Psychiatry | Pharmacology and toxicology Tropical medicine Palliative medicine Social pedagogy, social work | Medical ethics Law Person with lived experience |                              |                     |
| Beautiful Boy                                  | Felix Van Groeningen                                 | 2018           | 121            | Drug addiction                    | Psychiatry                              | Social pedagogy, social work                                                                   | Person with lived experience                    |                              |                     |
| Fog in August                                  | Kai Wessel                                           | 2016           | 126            | Medicine under National Socialism | Psychiatry                              | Psychiatry                                                                                     | Psychiatry                                      |                              |                     |
| The Intouchables                               | Olivier Nakache, Éric Toledano                       | 2011           | 112            | Humour in medicine                | Palliative medicine                     | Acting                                                                                         |                                                 |                              |                     |
| Everything Everywhere All At Once Happening    | Daniel Kwan, Daniel Scheinert Audrey Diwan           | 2022           | 139 100        | Depression Abortion               | Psychiatry                              | Psychology                                                                                     | Medical doctor                                  | Social pedagogy, social work |                     |
| The Peanut Butter Falcon                       | Tyler Nilson, Michael Schwartz                       | 2019           | 98             | Disability and inclusion          | Pedagogy                                | Paediatrics                                                                                    | Relative                                        | Social pedagogy, social work |                     |
| The Whale                                      | Darren Aronofsky                                     | 2022           | 117            | Obesity                           | Cardiology                              | Person with lived experience                                                                   | Person with lived experience                    | Social pedagogy, social work |                     |

## **Ethical approval**

Ethical approval for the study was not required due to a retrospective analysis of already open-access data.

## **Results**

A total of 103 ( $n = 103$ ) M23C events were included in the analysis (see [Table 1](#)). Of these, 98 (95.1%) were delivered in person in a lecture hall, and 5 (4.9%) were delivered online due to the COVID-19 pandemic.

### **Representation in films**

#### **Thematic focus of films**

In 103 M23C events, 80 different topics were addressed. The topics most frequently addressed in the M23C ( $n = 4$  each) were abortion, assisted dying, and organ transplantation. Dementia, blindness, and drug addiction were addressed three times (more detailed analysis in [Supplementary File 2](#)). On one occasion (0.9%), the film was substituted with a ‘reading in the dark’ experience reflecting on blindness; everything else was unchanged.

#### **Category of film**

Of the 103 M23C events, 66 (64.1%) were feature films, and 36 (35.0%) were documentaries (see [Table 1](#)).

#### **Production countries and regions**

Of the 102 films shown at the M23C, the production companies originated from 29 countries (see [Supplementary File 3A](#)). 34 (33.3%) from the USA, 31 (30.4%) from Germany, and 13 (12.7%) from France. In some cases ( $n = 19$ ), companies from several countries were involved in the film production (cp. [Supplementary File 4](#)). 36 (35.3%) were (co-)produced by German-speaking countries (*i.e.*, Germany, Austria, Switzerland). Most films were (co-)produced by European ( $n = 66$ , 64.7%) or North American ( $n = 38$ , 37.2%) production companies (see [Supplementary File 3B](#)). Thus, 99 (97.1%) were (co-)produced in the Global North.

#### **Gender representation of directors**

115 film directors were involved in the 102 films (some in pairs or threes). Of these, 81 (70.4%) were male and 34 (29.6%) were female (see [Figure 1C](#)).

### **Representation of guests**

In total, 231 guests were invited to 103 M23C events.

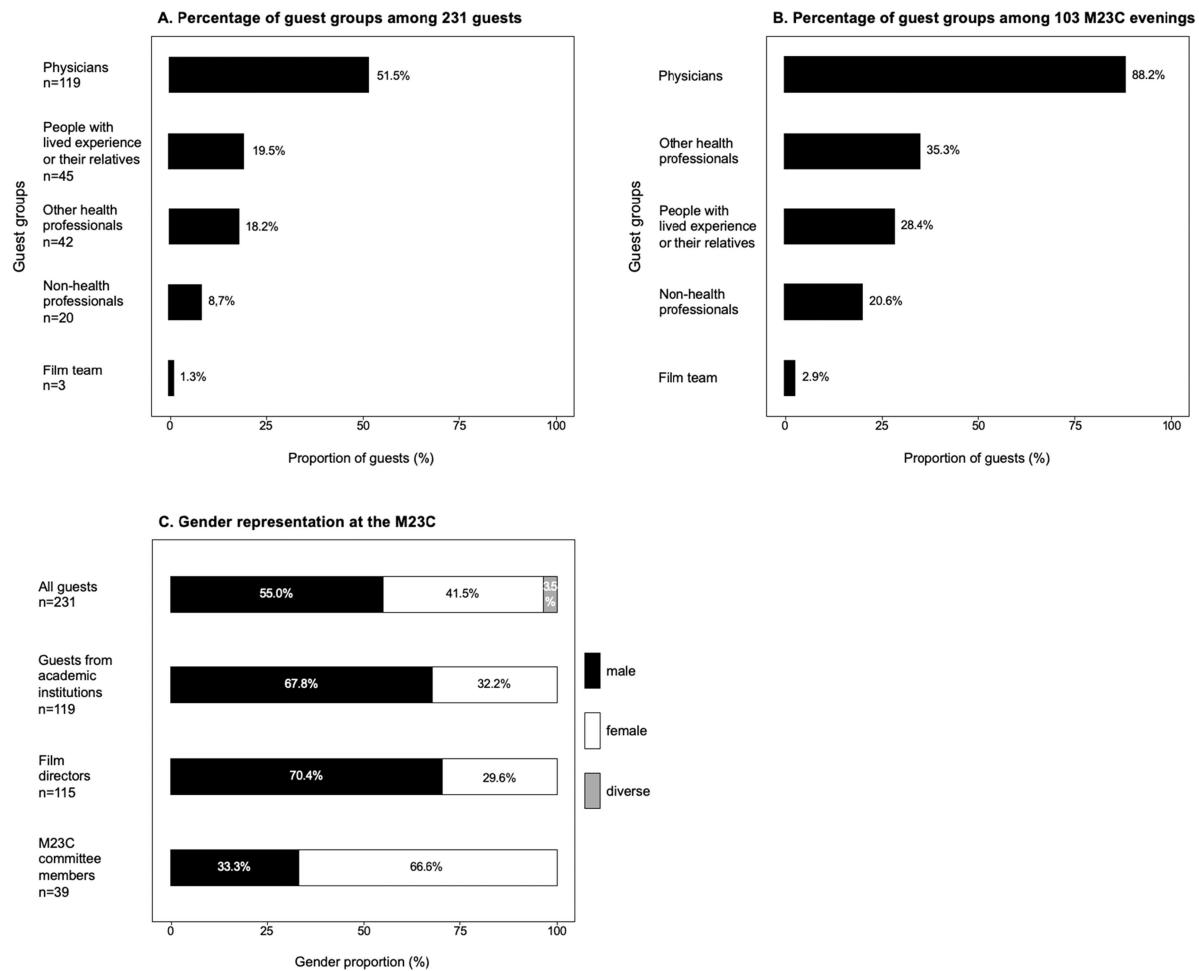
#### **Professional background of guests**

Regarding profession, most guests were trained as physicians ( $n = 119$ ; see [Figure 1A](#) and [B](#)), followed by other health professionals ( $n = 42$ ). More details in [Supplementary File 5](#).

The 119 physicians who attended the M23C as guests represented 33 medical specialties (see [Figure 2](#)).

#### **Academic background of guests**

In total, 130 (56.3%) of the 231 guests had an academic degree: 58 (25.1%) had a professorship, 55 (23.8%) a doctorate, and 17 (7.4%) a habilitation (academic qualification with permission to teach and supervise university students).



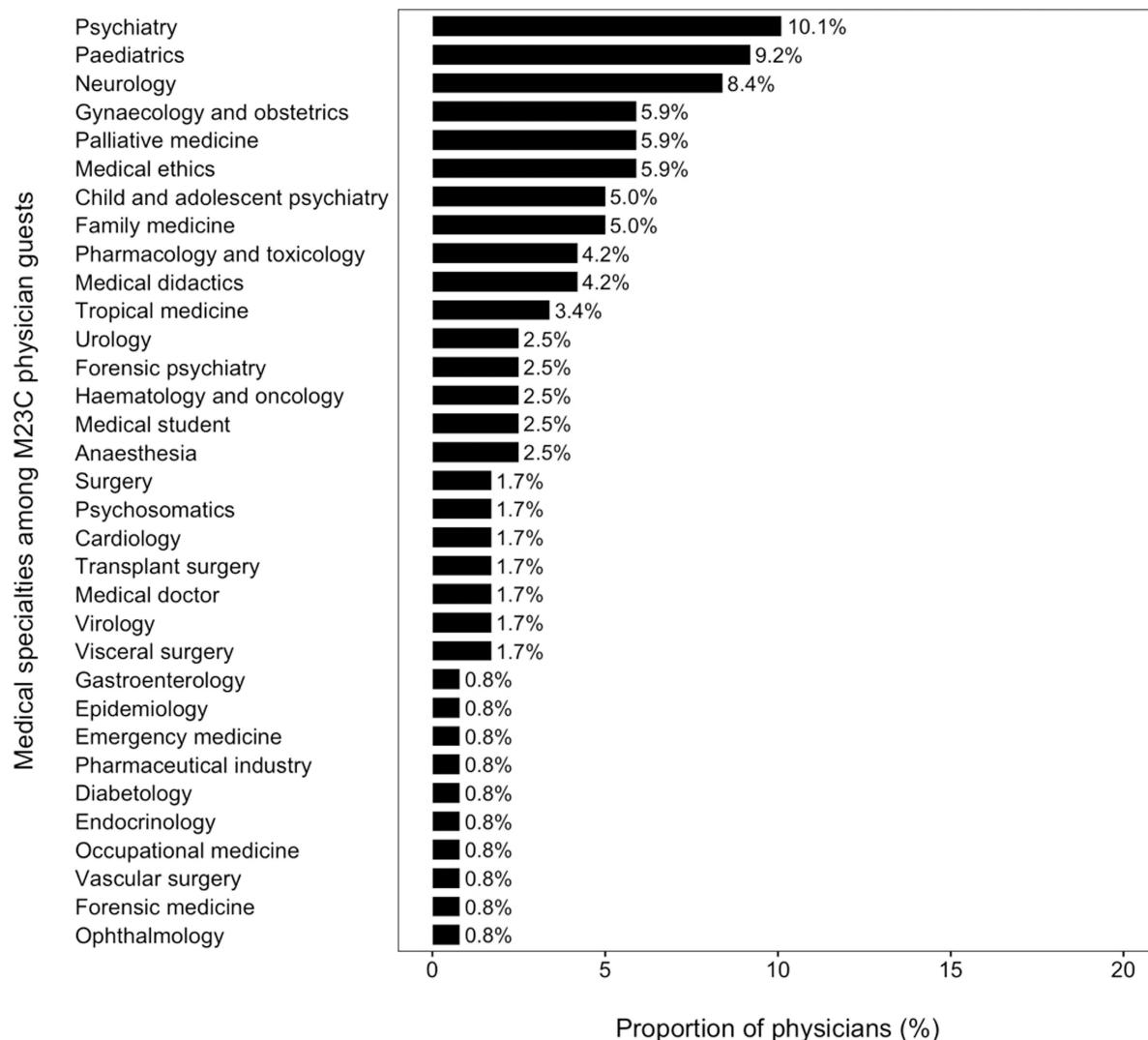
**Figure 1. Composition of guest groups and gender representation in the M23C curriculum.** Panel A depicts the distribution of guest groups among all guests ( $n = 231$ ) in the M23C Cinema (M23C) program. Physicians constitute the largest group ( $n = 119$ , 51.5%), followed by people with lived experience or their relatives ( $n = 45$ , 19.5%), other health professionals ( $n = 42$ , 18.2%), non-health professionals ( $n = 20$ , 8.7%), and people from the film team ( $n = 3$ , 1.3%). For two guests, the profession was unknown. Panel B demonstrates the proportion of guest groups across all M23C events ( $n = 103$ ), with physicians being guests in 90 (88.2%), other health professionals in 36 (35.3%), people with lived experience or their relatives in 29 (28.4%), non-health professionals in 21 (20.6%), and film team in 3 (2.9%). Panel C illustrates gender representation among M23C participants and directors of the films shown, indicating a predominance of male representation among all guests (55.0% of  $n = 231$ ), especially among academic institution affiliates (67.8% of  $n = 119$ ) and film directors (70.4% of  $n = 115$ ). In contrast, the M23C student committee is predominantly female (67.6% of  $n = 39$ ).

### Gender of guests

Of 231 guests, 127 (55.0%, CI: 48.3%–61.5%) were male, 96 (41.5%, CI: 35.2%–48.2%) female, and 8 (3.5%, CI: 1.6%–7.0%) categorized as diverse (see Figure 2C). For guests ( $n = 118$ ) representing academic institutions, 80 (67.8%, CI: 58.5%–75.9%) were male, and 38 (32.2%, CI: 24.1%–41.5%) female, see Table S4. Of 119 invited medical doctors, 81 (68.1%, CI: 58.8%–76.1%) were male, and 38 (31.9%, CI: 23.9%–41.2%) female (see Supplementary File 6).

### Representation in the organizing committee

Among the 39 organizing committee members, 37 (94.9%) were medical students. One was also an intensive care nurse, another studied physics, and another pursued political science. One member was a



**Figure 2.** Medical specialty of M23C physician guests.

dental student, and one was a physician. 26 (66.7%) were female, and 13 (33.3%) were male (see Figure 2C).

## Discussion

This study analyzed all M23C events concerning representation in three domains: the films screened, the guests participating in audience discussions, and the composition of the organizing committee. The analysis highlighted the suitability of the cinemedication methodology employed in the M23C for addressing aspects of diversity and representation. Diverse health-related topics were explored primarily through feature films and documentaries, with most films produced in Europe or North America. This pattern also holds for other cinemedication curricula [38,39]. Most guests were identified as male and physicians who held advanced degrees. In contrast, most organizing committee members were medical students and female.

The M23C, with nearly two decades of experience and over 100 film events, offers a broader range of medical topics than previously published cinemedication courses [26,27,38–41]. Our M23C program demonstrates that cinemedication can be applied to nearly all medical topics, given the availability of suitable films. The committee included diverse media formats, prioritizing feature films to attract a larger audience, but has also intentionally included more documentaries since 2013. This demonstrates that

feature films, documentaries, short films, or series can be used for cinemeducation if they address medical narratives and spark a discussion among students. We also propose video essays as a promising addition to this methodology [42].

The gender distribution among the guests exhibits an imbalance, characterized by an overrepresentation of guests identified as male relative to female or diverse. The overrepresentation of male physicians from academic institutions reflects Germany's gendered medical hierarchies [43,44] and aligns with intersectionality theory's critique of how power consolidates around dominant identities [45].

The M23C has shown more than twice as many films by male directors as female directors. This can be explained, on the one hand, by an already-known gender imbalance within the film industry [46] and, on the other hand, by a male perspective in programming. Given that most team members are female, a gender bias seems unlikely. Instead, it points to a broader structural gender issue within the film industry [47].

We had no data on the proportion of minorities and vulnerable groups on the guests or organizing committee (e.g., queer, (post-)migrant, first-generation medical students, and people of color). We can imagine that these diverse perspectives in the organizing committee can lead to more varied and pluralistic programming, ultimately benefiting the students in their training as transformative change agents [48].

Most guests were physicians, likely due to the organizing committee's consistent effort to invite a physician to every M23C event, and most of the committee being medical students. Overrepresentation of physicians risks promoting a predominantly biomedical view of health and illness [49]. In contrast, the lower participation of people with lived experience, relatives, and other healthcare professionals highlights the need for the M23C to incorporate more interprofessional and patient perspectives in future guest selections. Interprofessional and patient perspectives enhance education by fostering collaboration and a more comprehensive, patient-centered approach to healthcare. Since not all M23C events focus on illness, including a person with lived experience in every session may not always be appropriate. Additionally, finding suitable affected persons for specific conditions proved to be a challenge.

The higher proportion of guests with academic degrees can be attributed to the university setting, which underscores the clinical and scientific rigor of the information presented to the students.

The predominance of guests with psychiatric or psychological backgrounds, along with the frequent focus on psychiatric topics in M23C, aligns with international trends [50]. This suggests that psychiatric themes are especially well-suited for illustrating the biopsychosocial approach to medicine through cinemeducation [38]. While psychiatric topics were well-covered, the films in the M23C shown so far rarely explored how race or migration status intersect with mental health.

The comparatively low percentage of non-health professionals as guests suggests that transdisciplinary perspectives are considered in the curation of M23C events but remain underrepresented. This was also because it took more effort to persuade other professional groups to participate in a medical course.

When looking at the countries from which the films were (co-)produced, it became clear that most of the films—and presumably also the perspectives and narratives shown—are Eurocentric or by the Global North and high-income countries. Even if a film was co-produced by the Global South, this does not mean that the perspectives of the Global South are sufficiently represented in the film. This may reflect film consumption habits in Germany, where audiences predominantly engage with film productions from the Global North, especially North America.

Given the M23C's multi-perspective approach and the increasing importance of global health issues such as pandemics, planetary health, and migration health, physicians in the Global North must adopt a more comprehensive understanding of health challenges. To achieve this, it is essential that films from low- and middle-income countries, particularly those from the Global South, be included in cinemeducation curricula moving forward. It is vital to assess whether merely including films from the Global South is adequate or if appropriate representation should be ensured within the organizing committee and among guests.

A representative and diverse cinemeducation course enhances the medical curriculum by facilitating reflective thinking on personal sociocultural backgrounds and the structural privileges inherent in the medical profession [51]. Integrating diverse perspectives within cinemeducation broadens students' understanding of health and fosters the development of a humanistic, patient-centered approach [40].

Furthermore, it promotes cultural competence, empathy, and the ability to engage with complex societal dimensions of healthcare, ultimately preparing students to address health disparities and serve diverse patient populations more effectively [52].

Given their inherently transnational, transmedia, and interdisciplinary nature, film festivals provide an ideal setting for students and developers of cinemeducation curricula to discover diverse and representative films [53].

Our cinemeducation framework, published in 2024 [33], emphasizes film-based learning in medical education through reflective thinking, perspective-taking, and emotional narratives. Compared to the recently published prism model [54], which provides a refined theoretical approach to integrating arts and humanities across medical education. While developed independently, both frameworks share overlapping dimensions: for example, 'gaining knowledge' aligns with 'mastering skills,' 'perspective-taking' appears in both, 'attitudes' and 'opinions' correspond to 'personal insights,' and 'reflective thinking' overlaps with 'social advocacy.' Together, these two frameworks can guide the representative curation of film and guest selection for cinemeducation.

### ***Implications for practice for cinemeducation curricula***

After analyzing and interpreting the qualitative and quantitative data, we discussed the results. We identified nine implications for practice for the film and guest selection and organizing committee of the M23C and other cinemeducation and arts and humanities courses:

1. **Include People with Lived Experience:** Whenever possible, invite people with lived experience or their relatives to participate, and include films created by people with lived experience.
2. **Promote Transdisciplinary and Interprofessional Learning:** Invite physicians and health professionals, along with other professionals from non-medical fields.
3. **Ensure Balanced Representation:** When selecting films and inviting guests, prioritize balanced gender representation and include underrepresented and vulnerable perspectives.
4. **Highlight Global Perspectives:** Even in universities in the Global North, perspectives from the Global South and other regions should be represented through appropriate films and, where possible, guest speakers to foster a deeper understanding of global health.
5. **Engage a Diverse Student Body:** A diverse student body should actively shape program selection, broadening the range of films and ensuring their relevance for the wider student community.
6. **Discuss Representation's Role:** Students on the organizing committee should discuss the role of representation in a cinemeducation course and its influence on the program.
7. **Utilize the Prism Model and Cinemeducation Framework:** The prism model and cinemeducation framework can guide the curation of film and guest selection, offer a theoretical framework, and assess the suitability of cinemeducation courses.
8. **Attend Film Festivals:** Students and curriculum developers of cinemeducation courses should attend film festivals to curate diverse and representative films.
9. **Network for Collaboration:** Cinemeducation instructors should network with national and international peers at relevant conferences or film festivals and participate in regular exchanges.

At our university, we discussed these implications with the current organizing committee members, and they included these as criteria for programming future cinemeducation events. Furthermore, we initiated an exchange at film festivals and started a network between cinemeducation projects from different universities.

### ***Strengths and limitations***

A key strength of our study is the inclusion of all previous M23C events in the retrospective evaluation, offering a comprehensive view of the curriculum's development over time.

One potential limitation of our study is confirmation bias, as most authors were part of the M23C. However, this participatory research design provided an insider's perspective, likely contributing to a more nuanced and informed interpretation of the data.

Another limitation is our reliance on historical social media data and the M23C website for data collection. This introduces the possibility of transmission errors and data loss over time, which could lead to availability or recall bias. For example, one M23C event's guest list could not be reconstructed. To ensure accuracy, we thoroughly checked the data collection process multiple times.

As the study was retrospective, gender data for guests and producers were inferred from first names, which may not accurately reflect their true gender identities and potentially underrepresent non-binary individuals. We acknowledge this limitation and note that our gender classification may not fully capture the diversity of gender identities.

A limitation of our study is the inability to determine exact viewer numbers for all M23C events. While social media and website data suggested varying attendance, precise figures could not be reconstructed, limiting our evaluation of student reception. We relied solely on available data, but accurate statistics remain unavailable.

Our study examines only a subset of cultural competence and touches on intersectionality only in passing due to limited data. Future research on cinemeducation should therefore not only explore the broader dimensions of cultural competence but also rigorously address intersectional dimensions and their impact on learners' perspective taking.

This study is based on a limited understanding of diversity, mainly due to the retrospective nature of the data analysis. Moving forward, diversity should encompass more than gender, academic background, and geographic representation; it should be defined as disadvantaged groups within a population and consider intersectionality [55]. Prospective studies could, for instance, include parameters such as sexual orientation or gender identity, educational or socio-economic disadvantages, rural residency, migration history, single parenting, caregiving responsibilities, or being native.

## Conclusion

Cinemediation has proven to be a versatile teaching method for addressing a wide range of medical humanities topics through reflective learning and perspective-taking. This study highlights the need for more inclusive programming that prioritizes perspectives from the Global South and underrepresented voices, including female and non-binary directors and people with lived experiences. To achieve this, future cinemediation initiatives should actively engage diverse health and non-health students in organizing committees and integrate films from diverse cultural and geographic backgrounds. Additionally, attending international and regional film festivals could facilitate the discovery of representative and thought-provoking films. Future research should systematically compare cinemediation programs globally to refine best practices and strengthen their role in medical education.

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## Author contributions

MR developed the initial idea for the study. MR, LMP, and MT contributed to the study's conception and design. MR and MT prepared the material with the help of the other authors. MT and MR performed data collection. MR performed the analysis with the help of MT and CK. MR developed the tables with the help of MT. MT designed the figures with the help of MR and CK. MR wrote the first draft. All authors reviewed and revised subsequent versions of the manuscript. All authors read and approved the final manuscript.

## Disclosure statement

MS initiated the M23C in 2005. MR supervised the current organizing committee. CK, MR, and MT were part of the organizing committee. MF is an LMU Munich Study Grant Commission member, which finances the M23C. LMP indicated no competing interests.

## Funding

The film licenses were paid for out of the medical faculty's budget.

## Ethics and consent

An ethics approval was not necessary, as this was an educational evaluation of retrospective, accessible data. The research was conducted in accordance with the Declaration of Helsinki. No participants took place in this study.

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## Data availability statement

This publication and its supplementary files include all data generated or analyzed during this study—except the names and associated titles of the guests, which we have not included for data protection reasons.

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