Teil 2: Arbeitsblätter

Bitte lesen Sie die folgenden Hinweise vor dem Fotokopieren der Arbeitsblätter für den Klassengebrauch:

Im Kaufpreis ist das Recht der Vervielfältigung der Arbeitsblätter für den Klassengebrauch eingeschlossen.
Der Rechtsvorbehalt für Vervielfältigungen von Materialien aus Teil 1 (Übungsvorschläge) bleibt davon unberührt (siehe Impressum).

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Eine Ersatzlieferung der Arbeitsblätter ist aus vertriebstechnischen und wirtschaftlichen Gründen nicht möglich.
Quellenangaben zu den in den Arbeitsblättern verwendeten Texten und Illustrationen

10 Groupings

30 Twins

31 Partner Puzzle

32 What are the differences?

40 Getting it together

53 NASA game

57 Futures

116 Controversy in the school

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IDENTITY CARDS

name

first names

address

gfamily

school/universitysubjects

hobbies

other interests
STEM SENTENCES

Finish these sentences:

My favourite animals are 

I like people who 

I could not live without 

I have never 

If I had £100,000 I would 

I am frightened of 

makes me feel good.

All people should 

The last time I laughed a lot was 

I'd like to have 


<table>
<thead>
<tr>
<th>Proverb</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Make hay</td>
<td>while the sun shines.</td>
</tr>
<tr>
<td>You can't teach</td>
<td>an old dog new tricks.</td>
</tr>
<tr>
<td>You scratch my back</td>
<td>and I'll scratch yours.</td>
</tr>
<tr>
<td>When the cat's away</td>
<td>the mice will play.</td>
</tr>
<tr>
<td>A new broom</td>
<td>sweeps clean.</td>
</tr>
<tr>
<td>A bad workman</td>
<td>always blames his tools.</td>
</tr>
<tr>
<td>All work and no play</td>
<td>makes Jack a dull boy.</td>
</tr>
<tr>
<td>Where there's a will</td>
<td>there's a way.</td>
</tr>
<tr>
<td>You may lead a horse to water</td>
<td>but you cannot make it drink.</td>
</tr>
<tr>
<td>If a thing is worth doing</td>
<td>it's worth doing well.</td>
</tr>
<tr>
<td>Don't put all your eggs</td>
<td>in one basket.</td>
</tr>
<tr>
<td>A bird in the hand</td>
<td>is worth two in the bush.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fact</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summerhill was founded</td>
<td>in the year 1921.</td>
</tr>
<tr>
<td>Some children come to Summerhill</td>
<td>at the age of five years.</td>
</tr>
<tr>
<td>The children generally remain at the school</td>
<td>until they are sixteen years old.</td>
</tr>
<tr>
<td>We generally have</td>
<td>about twenty-five boys and twenty girls.</td>
</tr>
<tr>
<td>Only one or two older pupils</td>
<td>have rooms for themselves.</td>
</tr>
<tr>
<td>No one tells them</td>
<td>what to wear.</td>
</tr>
<tr>
<td>My view is</td>
<td>that a child is innately wise and realistic.</td>
</tr>
<tr>
<td>Children can go to lessons</td>
<td>or stay away from them.</td>
</tr>
<tr>
<td>In Summerhill</td>
<td>everyone has equal rights.</td>
</tr>
<tr>
<td>All the same,</td>
<td>there is a lot of learning at Summerhill.</td>
</tr>
<tr>
<td>Hate breeds hate</td>
<td>and love breeds love.</td>
</tr>
<tr>
<td>Summerhill is possibly</td>
<td>the happiest school in the world.</td>
</tr>
</tbody>
</table>
WHAT IS IT?
<table>
<thead>
<tr>
<th></th>
<th></th>
<th>A</th>
<th>B</th>
<th></th>
<th></th>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>2</td>
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<td>X</td>
<td></td>
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<td></td>
<td>X</td>
<td></td>
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<tr>
<td>3</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
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<tr>
<td>4</td>
<td></td>
<td>X</td>
<td></td>
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<td>X</td>
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<td>5</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>6</td>
<td></td>
<td>X</td>
<td></td>
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<td></td>
<td>X</td>
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<tr>
<td>7</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
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<td></td>
<td>X</td>
</tr>
<tr>
<td>8</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
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<tr>
<td>9</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
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<td>X</td>
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<tr>
<td>10</td>
<td></td>
<td>X</td>
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<td></td>
<td></td>
<td>X</td>
<td></td>
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<tr>
<td>11</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
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<tr>
<td>12</td>
<td></td>
<td>X</td>
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<td>X</td>
<td></td>
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<tr>
<td>13</td>
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<td></td>
<td>X</td>
<td></td>
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<td>X</td>
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<tr>
<td>14</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
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<tr>
<td>15</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>
# OPINION POLL

## breakfast
You have to find out what the other people in your class usually have for breakfast.

Each of you prepares an interview card, which could look like this:

<table>
<thead>
<tr>
<th>Name</th>
<th>to eat?</th>
<th>to drink?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lisa</td>
<td>cornflakes</td>
<td>milk</td>
</tr>
</tbody>
</table>

## drinks
You have to find out which drinks the people in your class like and do not like.

Each of you prepares an interview card, which could look like this:

<table>
<thead>
<tr>
<th>Name</th>
<th>likes</th>
<th>does not like</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tina</td>
<td>milk, tea, water</td>
<td>orange juice</td>
</tr>
</tbody>
</table>

## eating out
You have to find out if and where the other people in your class have been eating out.

Each of you prepares an interview card, which could look like this:

<table>
<thead>
<tr>
<th>Name</th>
<th>eating out</th>
<th>where?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tim</td>
<td>yes, sometimes</td>
<td>McDonald's</td>
</tr>
</tbody>
</table>

## favourite dishes
You have to find out the favourite dishes (main course and dessert) of the other people in your class.

Each of you prepares an interview card, which could look like this:

<table>
<thead>
<tr>
<th>Name</th>
<th>favourite main course</th>
<th>dessert</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chris</td>
<td>pizza</td>
<td>icecream</td>
</tr>
</tbody>
</table>

## food hates
You have to find out which dishes or kinds of food the other people in your class do not like.

Each of you prepares an interview card, which could look like this:

<table>
<thead>
<tr>
<th>Name</th>
<th>food hates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freddie</td>
<td>chocolate, spinach</td>
</tr>
</tbody>
</table>

## weight-watching
You have to find out if the other people in your class are too fat, just right or too thin.

Each of you prepares an interview card, which could look like this:

<table>
<thead>
<tr>
<th>Name</th>
<th>Are you too fat?</th>
<th>just right?</th>
<th>too thin?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bob</td>
<td>X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## cooking
You have to find out which meals or drinks the other people in your class can prepare themselves.

Each of you prepares an interview card, which could look like this:

<table>
<thead>
<tr>
<th>Name</th>
<th>can prepare/make</th>
</tr>
</thead>
<tbody>
<tr>
<td>Peter</td>
<td>tea, porridge, sandwiches</td>
</tr>
</tbody>
</table>
GUIDED INTERVIEWS

HOLIDAYS A
Ask your partner questions about his last holidays. Use the following notes to help you.
- Where?
- How long for?
- Stay where?
- With whom?
- Like it? – Why? Why not?
- Sightseeing?
- Sports?
- Food?
- Go again?
- Do anything special?
- Bad points?

HOLIDAYS B
You can either answer your partner’s questions by using the following notes or by talking about a holiday you really had.
- Iceland
- 2 weeks
- camping
- group of students
- very nice – nice people from different countries
- a bit
- hiking, swimming in lakes o.k.
- a bit boring, no fruit
- perhaps
- climb a volcano, see a glacier
- weather rainy, cold

HOBBIES A
You can either answer your partner’s questions by using the following notes or by talking about your real hobbies.
- photography
- surfing, playing chess
- take photos on holiday
- play chess with a friend once a week, surfing in summer
- father plays chess, got camera as birthday present
- surfing is fun
- can play chess anywhere
- film is expensive
- need someone with a car for surf board

HOBBIES B
Ask your partner about his hobbies. Use the following notes to help you. But you can ask other questions as well.
- What hobby?
- Others?
- How much time?
- How started?
- Why these?
- Bad points?
Partner Puzzle
what are the differences?
First find out all the names of the streets and buildings from your partner. Then write six more names of places on the map (use the boxes numbered 1 to 15): a cinema, a supermarket, a school, a Chinese restaurant, a police station, a bookshop. Don’t let your partner see what you have written, because he/she has to find these places. You have to find a petrol station, a kindergarten, a doctor’s surgery, a hospital, a pub, a bus station.

First find out all the names of the streets and buildings from your partner. Then write six more names of places on the map (use the boxes numbered 16 to 30): a petrol station, a kindergarten, a doctor’s surgery, a hospital, a pub, a bus station. Don’t let your partner see what you have written, because he/she has to find these places. You have to find a cinema, a supermarket, a school, a Chinese restaurant, a police station, a bookshop.
<table>
<thead>
<tr>
<th>Information Card 1</th>
<th>Information Card 2</th>
</tr>
</thead>
</table>
| The sandy beaches near Beachton are polluted.  
There are dangerous currents off the rocky coast.  
“The Trout” is a very nice country pub with good food but only very few rooms. | Little Bampton is a very picturesque village with a fine old church.  
There is a market in Oldfield every Saturday with a lot of stalls offering local crafts.  
The caves are closed to the public on Sundays. |

<table>
<thead>
<tr>
<th>Information Card 3</th>
<th>Information Card 4</th>
</tr>
</thead>
</table>
| The famous Cookwell festival is being held at the weekend. There will be folk music, a fair, sheepdog trials and dancing.  
Bicycles can be hired at Oldfield.  
Tickets for the safari park cost £5.00. | Lochness Castle and Gardens are open to the public on Sundays from 10 a.m. to 4 p.m. (guided tours only).  
Beachton hotels are full at weekends. Rooms should be booked in advance.  
Oldfield has a museum with a lot of old farm machines, tools, clothes and furniture. |

<table>
<thead>
<tr>
<th>Information Card 5</th>
<th>Information Card 6</th>
</tr>
</thead>
</table>
| There is a sports day at Stinkton on Saturday. All sports grounds, swimming pool, and equipment may be used free of charge.  
One can find interesting stones and fossils in the quarries near Cookwell.  
There is a special weekend ticket for all buses and trains for £5.00. | There is a very nice footpath from Cookwell along the Little Mead and the Mead to Gloster.  
The camping ground near Oldfield is next to the main road and a petrol station.  
There are “Bed & Breakfast” places in Cookwell, Gloster, Oldfield and Beachton. |
<table>
<thead>
<tr>
<th>Most plogs are made of metal.</th>
<th>What are plogs?</th>
</tr>
</thead>
<tbody>
<tr>
<td>There are many kinds of plogs.</td>
<td>What are plogs?</td>
</tr>
<tr>
<td>You need plogs in the garden.</td>
<td>What are plogs?</td>
</tr>
<tr>
<td>In western countries there is at least one pair of plogs in every family.</td>
<td>What are plogs?</td>
</tr>
<tr>
<td>It is dangerous for children to use plogs.</td>
<td>What are plogs?</td>
</tr>
<tr>
<td>Most plogs have got two holes.</td>
<td>Plogs are about one metre long.</td>
</tr>
<tr>
<td>You need plogs for sewing.</td>
<td>When you drop plogs onto the floor they break.</td>
</tr>
<tr>
<td>Surgeons, tailors and hairdressers need plogs.</td>
<td>Dogs use plogs.</td>
</tr>
<tr>
<td>Plogs can be opened and shut.</td>
<td>Plogs smell nice.</td>
</tr>
<tr>
<td>There are plogs for right-handed and left-handed people.</td>
<td>You can buy plogs at a baker’s.</td>
</tr>
<tr>
<td>New plogs are sharp.</td>
<td>Plogs make good toys for young children.</td>
</tr>
<tr>
<td>Plogs have two parts which are screwed together.</td>
<td>Housewives never touch plogs.</td>
</tr>
<tr>
<td>You can hold plogs in one hand.</td>
<td>Plogs are not seen very often.</td>
</tr>
<tr>
<td>Ordinary plogs are about twenty centimetres long.</td>
<td>You can hurt people with plogs.</td>
</tr>
<tr>
<td>There are special plogs for beauty care.</td>
<td>Plogs are hard and pointed.</td>
</tr>
<tr>
<td>Most plogs have sharp points.</td>
<td>If you use plogs in the proper way on your hands it does not hurt.</td>
</tr>
<tr>
<td>Plogs do not burn.</td>
<td>You use plogs to make small pieces out of a big piece.</td>
</tr>
<tr>
<td>There are different plogs for all kinds of material: wire, cloth, paper.</td>
<td>Plogs are useful.</td>
</tr>
</tbody>
</table>
### GROUP 1
Find these words:
1. You do it when you are tired.
2. You cannot ... milk or tea, but you can ... apples, bread, cake or chocolate.
3. You do it on horses and bicycles.
4. When two cars crash into each other, they have an ...

Make a word from the first letters of these words.
The group word: A period of time.

### GROUP 3
Find these words:
1. Jingle Bells, Clementine and Old MacDonald are ...
2. You need a fork, a ... and a spoon for eating.
3. The first word in a letter.
4. Number between ten and twelve.

Make a word from the first letters of these words.
The group word: A piece of furniture.

### GROUP 5
Find these words:
1. When you ask a question you usually get an ...
2. In the sky at night, big and bright.
3. You write with it.
4. Last word in a letter to a good friend.

Make a word from the first letters of these words.
The group word: It gives you light.

### GROUP 7
Find these words:
1. Something that is not easy is ...
2. Something that is not old is ...
4. If it was your birthday today people would say ... birthday to you.

Make a word from the first letters of these words.
The group word: A part of the body.
getting it together
<table>
<thead>
<tr>
<th>Question</th>
<th>Question</th>
<th>Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>What kind of animal would you like to be?</td>
<td>Where would you like to be right now?</td>
<td>What gives you pleasure?</td>
</tr>
<tr>
<td>Why?</td>
<td>Why?</td>
<td></td>
</tr>
<tr>
<td>What would you give me as a birthday present?</td>
<td>If somebody gave you £50 what would you do with it?</td>
<td>What kind of weather do you like best?</td>
</tr>
<tr>
<td>What is the most important thing in the upbringing of children?</td>
<td>What would you like to achieve within the coming year?</td>
<td></td>
</tr>
<tr>
<td>What would you like to change in your life?</td>
<td>Which human quality do you consider the most important?</td>
<td></td>
</tr>
</tbody>
</table>

**QUESTION GAME**
<table>
<thead>
<tr>
<th>Find out who likes spiders, frogs and beetles.</th>
<th>Find out who can dance Tango.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Find out who has tea for breakfast.</td>
<td>Find out who has been on a walking holiday.</td>
</tr>
<tr>
<td>Find out who knows the capitals of Australia and New Zealand.</td>
<td>Find out who can cook a meal.</td>
</tr>
<tr>
<td>Find out who can knit.</td>
<td>Find out who reads a daily paper regularly.</td>
</tr>
<tr>
<td>Find out who does not watch TV for more than two hours a week.</td>
<td>Find out who has more than one Christian name.</td>
</tr>
<tr>
<td>Find out who has been to London.</td>
<td>Find out who is able to use a washing-machine.</td>
</tr>
<tr>
<td>Find out who belongs to a club.</td>
<td>Find out who has more than 100 books.</td>
</tr>
<tr>
<td>Find out who usually sings in the bath.</td>
<td>Find out who knows what a KIWI is and where it lives.</td>
</tr>
<tr>
<td>Find out who works for a charity.</td>
<td>Find out who collects something unusual.</td>
</tr>
<tr>
<td>Find out who likes spinach.</td>
<td>Find out whose name has more than twenty letters.</td>
</tr>
<tr>
<td>Find out who likes to get up early.</td>
<td>Find out who likes horror films.</td>
</tr>
<tr>
<td>Find out who can sew on buttons and darn socks.</td>
<td>Find out who can repair a flat tyre on a bicycle.</td>
</tr>
<tr>
<td>Find out who likes classical music.</td>
<td>Find out who can play a musical instrument.</td>
</tr>
<tr>
<td>Find out who has an unusual hobby.</td>
<td>Find out who writes poems.</td>
</tr>
<tr>
<td>Find out who keeps a diary.</td>
<td>Find out who would like to be 10 years old again.</td>
</tr>
<tr>
<td>Find out who has had a holiday job.</td>
<td>Find out who can sing &quot;Auld Lang Syne&quot;.</td>
</tr>
</tbody>
</table>
Find someone who ...  

chews chewing-gum

likes doing jigsaw puzzles

likes to have very hot baths

reads more than one book a week

can tell you three meanings for [reɪn]

has been to Scotland

can tell you which language the word cymru is taken from

can recite the alphabet in under 10 seconds

owns a pet with four legs

has got more than three brothers or sisters

is wearing something purple

has played this game before

pronounces these English towns correctly: Worcester, Gloucester, Carlisle, Durham

has got a driving licence

likes liquorice

wears socks in bed

knows what lads and lasses are

can hum the tune of Yankee Doodle

dreams about flying

collects something

believes in reincarnation

rolls his/her own cigarettes

can tell you a joke in English

likes working in the garden

has got a three-speed bicycle

was born on a Sunday

believes in ghosts

has flown in a helicopter or a glider

can speak another language apart from English and German

goes jogging
Ask your partner questions about Australia:
about its size
about its wildlife
about its native people

Big cities: Sydney, Melbourne, Adelaide, Perth, Brisbane, Woollongong

Flag

Native resources: uranium, coal, iron ore, copper

Here are the answers to your partner's questions:

Native people of Australia:
Aborigines arrived 30,000 years ago, many tribes, lived in harmony with the land
Today: discrimination, poverty
Size: as big as Brazil
Wildlife: lots of animals not found elsewhere, e.g. kangaroo, koala, emu

Ask your partner about big cities in Australia, the Australian flag, natural resources.

KEEPING FIT

Talk with your partner about keeping fit.

Start like this:
1. What do you do about keeping fit?
2. ...
3. Would you like to do more or less?
4. ...
5. What do you think?
6. ...

Go on in this way.

KEEPING FIT

Talk with your partner about keeping fit.

Answer his questions then go on.
1. ...
2. What about you?
3. ...
4. Do you think it is important to keep fit? Why?
5. ...
6. ...

Go on in this way.
Read the questions and answers below carefully. Rank all answers to each question from 1 to 5. Give the number 1 to the answer that applies to you most of all, number 2 to the second most applicable, and so on. Number 5 should always be the answer you least agree with.

1. Which would you least like to do tonight?
   - go to the cinema and see a western
   - listen to a Haydn symphony
   - play Monopoly with friends
   - help your mother sew a dress
   - go to bed at 8 p.m.

2. What would make you most uneasy?
   - somebody praising you in front of others
   - being in a large crowd
   - meeting your girlfriend's or boyfriend's parents for the first time
   - people laughing at you
   - seeing somebody cry

3. In which way do you learn best?
   - by reading things out aloud
   - by having the radio on while you work
   - by repetition
   - by discussing things with someone else
   - by making a lot of notes

4. Which would you most like to improve?
   - your looks
   - your attitude to work
   - your social life
   - your interest in current affairs
   - your relations with your family

5. What would you like to take a course in?
   - transcendental meditation
   - basket weaving
   - practical mathematics
   - beauty care
   - a foreign language

6. Which would you like to have a lot of money for?
   - to travel a lot
   - to be independent
   - to buy things you like
   - to spend freely on food and drink
   - to help others in need

7. Which would you most like to have?
   - one or two very close friends
   - a large number of acquaintances
   - five or six good friends
   - just one friend
   - both good friends and many acquaintances

8. Which is the quality your friends like most in you?
   - your honesty
   - your cheerfulness and good humour
   - your reliability
   - your willingness to listen and to help
   - your generosity
GUIDE

Imagine that you have to work out a guided tour for a foreign delegation visiting your country. You want to show them places that you feel will give them a balanced impression of your people and country. Unfortunately, the delegation will only be in your area for three days and you cannot show them everything. From the following list select ten places that the delegation should go and see and put them in order of importance.

- a hospital
- a home for mentally handicapped children
- a coal-mine
- a nice pub
- a nuclear power station
- a cemetery
- an art gallery
- a botanical garden
- some examples of modern architecture
- a shopping precinct
- a football stadium
- a farm
- a safari park
- a poor housing area
- a TV studio
- a town hall
- a secondary school
- a historical museum
- a medieval castle
- a university
- an airport
- a water reservoir
- a steel factory
- a nature reserve
Why go to school?
Number these reasons in their order of importance from 1 (most important reason) to 12 (least important reason). Write the number in both boxes.

<table>
<thead>
<tr>
<th>Number</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>to acquire general knowledge</td>
</tr>
<tr>
<td>2</td>
<td>to prepare for a job</td>
</tr>
<tr>
<td>3</td>
<td>to meet other young people</td>
</tr>
<tr>
<td>4</td>
<td>to train one’s memory</td>
</tr>
<tr>
<td>5</td>
<td>to learn something about subjects one will not deal with again later</td>
</tr>
<tr>
<td>6</td>
<td>to find out what one is really interested in</td>
</tr>
<tr>
<td>7</td>
<td>to give one’s parents some peace and quiet</td>
</tr>
<tr>
<td>8</td>
<td>to test one’s intelligence</td>
</tr>
<tr>
<td>9</td>
<td>to learn how to learn and work with books</td>
</tr>
<tr>
<td>10</td>
<td>to have a good time</td>
</tr>
<tr>
<td>11</td>
<td>to be kept dependent</td>
</tr>
<tr>
<td>12</td>
<td>to learn discipline and order</td>
</tr>
</tbody>
</table>
You are one of the crew on board a spaceship scheduled to rendezvous with the mother ship on the lighted surface of the moon. Mechanical difficulties, however, have forced your ship to crash-land at a spot some 300 kilometres from the rendezvous point. The rough landing damaged much of the equipment aboard. Your survival depends on reaching the mother ship, and you have to choose the most essential items for the 300 km trip. The fifteen items left intact after landing are listed below. Your task is to rank them in order of their importance to your crew in its attempt to reach the rendezvous point. Write number 1 for the most important item, number 2 for the second most important item, and so on through to number 15.

box of matches
food concentrates
20 metres of nylon rope
parachute silk
portable heating unit
two .45 calibre pistols
one case of tins of dried milk
two 50 kilogram tanks of oxygen
stellar map of the moon’s constellation
life raft
magnetic compass
20 litres of water
signal flares
First-Aid Kit
solar-powered FM receiver/transmitter
**LOOKING FOR A JOB**

**WANTED**

experienced SOCIAL WORKER


Apply to Lindon Borough Council, P.O. Box 10

Fairview Council Estate built in 1968-72, many high-rise flats; many incidents of truancy and juvenile delinquency, high number of one-parent families; no youth club; widespread vandalism; high proportion of old-age pensioners; one pub; secondary modern school, two primary schools.

**APPLICANTS:**

**Freda Gronk, 35,**
divorced; 2 children aged 8 and 6; trained as a social worker 10 years ago; no employment in the last 8 years; no car; would like half-time job; cannot work evenings or weekends; bad health; cheerful personality; likes children; needs a bigger flat.

**Sue and Mike Darrell, 28 and 32,**
mixed; 3 children aged 6, 4, and 1; both trained social workers; went to work in Africa for 6 years after training; would like to share the job because of the children; will not accept any job for less than £4,000 each p.a.; no car; would like a house; very interested in political work; no experience in working with old people; do not like to work weekends.

**Harold Winter, 23,**
single; just finished training as a social worker; some experience in running a youth club; has got motor-bike; not many friends; spends more than he earns; insecure personality; likes to work evenings; expected salary £7,200 p.a.

**Robert Ludlow, 41,**
mixed; no children; has got car; worked as lorry driver, barman and night watchman before training as a social worker 10 years ago; has had 5 jobs in the last four years; suffered alcoholism, now cured after therapy; marriage problems; a bit short-tempered; wants to make a new start; gets on well with older people; very strict with children and youngsters.
A good teacher

- keeps in contact with the parents of his/her pupils and lets them participate in the life of the school
- is able to maintain discipline and order
- lets the students share his/her own life with all its ups and downs
- works hard to remain up-to-date in his/her subject
- openly admits when he/she has made a mistake or does not know something
- is interested in his/her students, asks them about their homes and tries to help where possible
- makes the students work hard and sets high standards
- is friendly and helpful to his/her colleagues
- uses a lot of different materials, equipment and teaching methods and attempts to make his/her lessons interesting
- helps the students become independent and organize their own learning
What evidence?

There are fifteen tables in this room.

Maud will never be able to sing in tune.

Peter is conservative.

Men are better cooks than women.

Children like ice-cream.

One metre has a hundred centimetres.

Rachel is intelligent.

Hiroshima was destroyed in 1945.

Violence on TV makes people more aggressive.

Spiders have eight legs.

A car is more expensive than a bicycle.

Pop music is horrible.

Life is hard.

Girls are better story-tellers than boys.

Cacti grow better in sunlight than in the shade.
discussion

ANIMALS: Animals are more human than people.
PLAY: All work and no play makes Jack a dull boy.

ART: Let's make art with this:
	- Art is what you feel
	- Art is not what you wear
	- You are what you wear.

FASHION: Fashion is what you can afford.

MONETARY: Everything has a price.

What is it? Turn the wheel to find out!
## AIMS IN LIFE

### NEXT YEAR

<table>
<thead>
<tr>
<th>Areas</th>
<th></th>
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<tr>
<td>travel</td>
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<td>job</td>
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<td>partner</td>
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<tr>
<td>learning</td>
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<td>lifestyle</td>
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### NEXT 5 YEARS

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<td>learning</td>
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### NEXT 30 YEARS

<p>| |</p>
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</table>
# values continuum

<table>
<thead>
<tr>
<th></th>
<th>agree strongly</th>
<th>agree somewhat</th>
<th>neither agree nor disagree</th>
<th>disagree somewhat</th>
<th>disagree strongly</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beating children is sometimes necessary.</td>
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<tr>
<td>People who tell lies steal as well.</td>
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<tr>
<td>For every problem there is only one correct solution.</td>
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<tr>
<td>Where there's a will there's a way.</td>
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<tr>
<td>Think before you act.</td>
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<tr>
<td>Proverbs are usually true.</td>
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<tr>
<td>We can learn a lot from the past.</td>
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<tr>
<td>Modern problems cannot be solved by old methods.</td>
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<tr>
<td>People can be changed by education.</td>
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<tr>
<td>Never fight against things you cannot change by yourself.</td>
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<tr>
<td>It's never too late.</td>
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<tr>
<td>Everybody is different.</td>
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</tr>
</tbody>
</table>
A group of 15 experts are offering their services. Success is guaranteed for their methods.

1. Claire Voyant
   Everything you want to know about the future will be answered by her and she will train you to become a clairvoyant as well.

2. Jack Goldrich
   He will help you to become an expert at making money. You will never be poor again.

3. Dr. B. U. Titul
   She is an expert in cosmetic surgery and will help you to achieve the appearance you have always dreamed of. She can even alter your height and shape.

4. Prof. I. Q. Clever
   He will help you become very intelligent.

5. Robinson Crusoe
   He is the specialist for adventures and exciting trips to foreign countries. Your life will be dangerous and never boring.

6. A. L. L. Wright
   Learn how to be optimistic. Even in the most depressing situation you will always see a good point.

7. B. Oldcastle
   She is the expert on growing old. You will learn how to accept old age and lead an interesting and fulfilling life after 60.

8. Alex Fame
   He will help you to become famous. Whatever you do you will be well-known everywhere.

9. Art Iste
   Develop your artistic abilities. Art Iste will help you become a good painter or sculptor, a photographer or a draughtsman. Your art will be talked about and bought by the world's leading museums.

10. Pop Klar
    He will make you popular with lots of people. You will always have a lot of friends.

11. M. O. Ther
    She will help you with your family life. It will be very happy and satisfying.

12. St. Valentine
    He is the expert in love. With his help you will find the right partner.

13. I. N. Sight
    She will give you self-knowledge and insight into your own personality.

14. O. K. Work
    He will help you find the job which is right for you.

15. I. Dear
    She is the expert in originality. She will help you become full of ideas for every situation in your life, for your job as well as your hobbies and family life.
unfinished sentences

The funniest thing I ever saw was ________________________________

If I had 24 hours to live ________________________________

On Saturdays I usually ________________________________

I feel best when people ________________________________

I'd like to spend a long holiday in ________________________________

I wish politicians would ________________________________

I have never ________________________________

Parents should always ________________________________

My children will ________________________________

This world would be a better place if ________________________________

The thing that worries me most is ________________________________

I never worry about ________________________________

Some day I am going to ________________________________

I like people who ________________________________

I get very angry if ________________________________

I find it difficult to ________________________________

I'd like to be more __________________ and less __________________

I am not interested in ________________________________

Studying is ________________________________

If I could be somewhere else now, I'd ________________________________
<table>
<thead>
<tr>
<th>Viewpoints</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mary Taylor, 35, housewife (teacher of Physics and Mathematics), would like to go back to teaching, feels unfulfilled at home, has an offer of a job in a nearby school, a friend of hers is a teacher there.</strong></td>
</tr>
<tr>
<td><strong>Mark Taylor, 40, architect, is understanding, does not mind Mary working, has a demanding job, no time or desire to help in the house, feels that Mary might have forgotten a lot about her subjects.</strong></td>
</tr>
<tr>
<td><strong>Moira Taylor, 8, at school, is afraid her mother will have less time when working, would like a brother or sister.</strong></td>
</tr>
<tr>
<td><strong>Margaret Taylor, 68, widow, mother of Mark, runs a bookshop, has been working all her life, supports Mary, lives far away.</strong></td>
</tr>
<tr>
<td><strong>Frank and Elizabeth Martin, 70 and 58, parents of Mary, retired postman and housewife, both very much against Mary going back to work, feel both Moira and Mark would suffer, think Mary has everything she needs, live in the next street, come and see their daughter very often.</strong></td>
</tr>
<tr>
<td><strong>Gordon Parsons, 45, headmaster of Mary’s school, thinks women cannot be good mathematicians, but thinks women are good at classroom management, desperately needs a Physics and Mathematics teacher for his school, feels that Mary is a bit shy and may not know the latest developments in her subjects.</strong></td>
</tr>
</tbody>
</table>
You are Susan Monday, a 35-year-old teacher on a hiking trip in the Scottish Highlands with a group of seven pupils, three boys and four girls aged between 13 and 16. You are carrying your own food and tents. You have planned to be out of contact with other people for a whole week and are expected on Sunday at a small village on the Scottish west coast where you will be picked up by a bus.

Today is Thursday. It has been raining steadily since Tuesday night and everyone is wet and cold. You know that you have not come as far as you should have done by this time, and you start feeling anxious about getting to the meeting point on Sunday. During the morning a dense fog starts coming down, and within half an hour the mountains and the path are covered in thick fog. You have to walk by compass now, which slows the group down even further.

At lunchtime two boys and two girls start complaining about stomach pains, diarrhoea and feeling sick. You suspect that some of the water you took from mountain streams may have been contaminated. In the afternoon they feel worse and can only walk very slowly. While climbing down a steep hillside the youngest girl, Rosy, stumbles and falls. She cannot get up. Her leg is broken. You set up camp and discuss with your group what is to be done.

You are in a valley between two mountain ridges. The nearest road is about 15 kilometres away as the crow flies, but there is no path across the mountains and the moor behind them. There is no bridge across the river, and with all the rain of the last days it may be too deep to wade across.

About 5 kilometres back the way you came, a relatively easy path turns off which takes you to a lake and a fisherman’s hut in about 30 kilometres. However, you do not know whether anybody lives at that hut and whether it has a phone. The next village is about 40 kilometres away. About 10 kilometres back the way you came is a small forest where you could find some firewood. You have enough food till Sunday and there are mountain streams nearby. You have got camping gas cookers and enough gas for three hot drinks and two warm meals a day, but there is no firewood. Apart from you one of the sick boys and Moira, the oldest girl (she is feeling all right), can read a map and use a compass. Rosy is in a lot of pain and needs a doctor soon.

What can you do? Think of all the possible courses of action and decide on the best one. Give reasons for your choice.
OUR ROOM

scale: 2 cms = 1 metre

= radiator

you have 100 points

<table>
<thead>
<tr>
<th>Item</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>bed</td>
<td>15</td>
</tr>
<tr>
<td>wardrobe</td>
<td>15</td>
</tr>
<tr>
<td>dining table</td>
<td>10</td>
</tr>
<tr>
<td>coffee table</td>
<td>5</td>
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<tr>
<td>side table</td>
<td>5</td>
</tr>
<tr>
<td>shelves</td>
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</tr>
<tr>
<td>bookcase</td>
<td>5</td>
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<td>chest of drawers</td>
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<tr>
<td>sofa</td>
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</tr>
<tr>
<td>armchair</td>
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<td>chair</td>
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<td>cupboard</td>
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<td>TV</td>
<td>5</td>
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<tr>
<td>radio</td>
<td>2</td>
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<tr>
<td>stereo</td>
<td>5</td>
</tr>
<tr>
<td>lamp</td>
<td>2</td>
</tr>
<tr>
<td>sideboard</td>
<td>10</td>
</tr>
<tr>
<td>carpet</td>
<td>10</td>
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<tr>
<td>pot plant</td>
<td>1</td>
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<td>poster</td>
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<td>picture</td>
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<td>curtains</td>
<td>10</td>
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<tr>
<td>cushion</td>
<td>1</td>
</tr>
<tr>
<td>telephone</td>
<td>2</td>
</tr>
</tbody>
</table>
HELP ON FARM ON SMALL GREEK ISLAND
Food and accommodation free.
WORK 6 DAYS A WEEK PLUS FREE EXTRA WEEK

BE YOUR OWN CAPTAIN
COMFORTABLE BOAT (SLEEP 6-8) FOR A CRUISE DOWN THE SHANNON

SEE THE CULTURAL AND HISTORIC PARTS OF EUROPE
PARIS • LYON • ARLES • CANNES • FLORENCE • ROME • NAPLES
ITALY AND FRANCE BY COACH
SMALL HOTELS
BED & BREAKFAST

RELAX FINNISH LAKE
SWIM, FISH, SAUNA, CANOE
STAY IN WOODEN HUT PROVIDE OWN MEALS

TWO WEEKS IN MALLORCA
FIRST CLASS HOTEL (ALL INCL.)
DISCO - BAR - TRIPS - ENTERTAINMENT - GOOD FOOD

LIKE ROBINSON CRUSOE
CRUISE ON SMALL STEAMER IN THE ADRIATIC SEA BUY YOUR OWN FOOD

HIKE ALONG THE PENNINES
CAMPING + GOOD HOTELS ALL FOOD INCLUDED MAPS AND GUIDE
AT THE END - A WEEKEND IN THE LAKE DISTRICT

YOUR SUGGESTION?
You know that

Ron Preedy is on the board of directors, he has an all-female staff.

Philippa Gordon is personal assistant to one of the other directors.

John Martin is the only male secretary, but he does not work together with the male typist.

You know that

there are three directors, with a personal assistant, secretary and typist for each director.

All in all there are four men and eight women.

The personal assistants are Mary Hill, Angela Heinersdorff and Philippa Gordon.

You know that

only one of the typists and one of the secretaries is a man.

The male secretary works for Angela Heinersdorff, who is assistant to Brenda Pilot.

Sheila Rogers is not Philippa Gordon’s typist.

You know that

Christina Stead is the only typist working for a male secretary.

Director David Parsons is quite content both with Roger Haldane as typist and Jean Carter as secretary.

Carole Ward would rather work for Angela Heinersdorff. Her typist Sheila Rogers cannot understand that.
Miss Dudd owns a dog.

The woman at No 12 has two pets; a tortoise and a rabbit.

The dog owner drinks beer.

Mrs Evans is married.

Mr Abraham is a widower, his neighbour is divorced.

The married woman reads thrillers.

The woman who likes coffee does not own a pet.

No 18 is the only house without a pet.

There are five pets in Baker Street; a cat, a dog, a canary, a rabbit, and a tortoise.

The bachelor likes historical novels.

Mr Abraham cannot read, he watches TV.

The widower and the spinster like beer.

Mrs Birt likes to read books by Charles Dickens.

The whisky drinker owns a canary.

The dog owner living next door to the bachelor is keen on love stories.

Mr Charles lives between Miss Dudd and Mrs Birt.

The married woman drinks wine.

The pet at No 14 is a dog.

Mr Abraham lives at No 20.

The dog owner and the cat owner do not live next to each other.
Will marriage bring love?

Dear Mary,

I recently broke up with a man I loved and he married another girl.

I have been going out with someone else ever since. He's twenty-nine and I'm twenty-six.

Now he has asked me to marry him and I suppose I would be mad to refuse.

But I don't love him, though I'm fond of him. I live in a small village so I'm unlikely to get another chance. I don't want to be left on the shelf.

My mother says love grows if you marry someone who is good to you. Do you think she's right?

(Miss P. J., Suffolk)

I'm restless

Six years ago, when I was 24, I married my first and only boyfriend.

We now have two lovely children and my husband is good and kind. I should be happy, but I'm not.

I feel that life is passing me by and that I married too young. And I am now building a fantasy world around a friend's husband. I suppose I should be ashamed. Can you help me?

(Mrs R. McC.)

Dear Mary,

I have been seeing a young man once or twice a week for the past year. I enjoy his company and have always regarded him as a good friend.

He has been very good to me and bought me anything I have asked for. But lately he has talked of marriage. He seems to assume that I am serious about him and will eventually settle down in some dull little semi in the suburbs.

But I have no intention of even contemplating marriage for years yet. And he isn't successful enough or rich enough to be the man I would choose.

I don't want to hurt him or frighten him off because he does give me a good time. But how can I get over to him that I am only prepared to allow him to be in my company, and not my future husband.

(Miss R. W.)

Dear Mary,

I have been living with my boyfriend for two years. I am now pregnant and having a dreadful time with my family because they are trying to pressure us into getting married.

I cannot accept their reasoning that it would be for the good of the child.

By the time the baby is at school age, marriage will be a thing of the past anyway. When will people accept a more liberal outlook on life?

(Miss K. O'M.)

Two-timer

Dear Mary,

We work in the typing pool of a large London store and are very concerned for the welfare of one of our young colleagues.

She is only 19, unmarried, and has become very friendly with a young man who works in one of the departments of the store. He pops into the typing pool to see her and they hold hands, whisper, and act as if we are not there. We know that he is engaged to a girl who lives near him.

We feel for the protection of the girl that we should complain to the general manager. But we wouldn't like anybody to get the sack.

(Four Worried Typists)

I don't want to be alone

Dear Mary,

I have been married for just over a year. We were lucky enough to buy a house, although we had to move away from both our families. It is very nice, but we have made very few friends. Now my husband's job is taking him up North for six weeks and I can't bear the thought of being on my own.

(Mrs T. E.)
I think she could be right but I wouldn't take any bets on it. And I certainly wouldn't bet on the success of a marriage that's based on the fear of never getting another chance.

It's pretty insulting to marry a man just because you're afraid no one else will ask you.

Imagine how you'd feel if the position was reversed – and he was willing to wed you as a last resort. Wouldn't you resent it?

Maybe you think he'll never realize the reason you accepted him, but he's bound to get the message for no one can keep up a pretence of love for long.

You'd be far better off unwed than married to a man who might bore you or irritate you or even repel you.

Passionate love can overcome the minor irritations and often even the major ones.

Where there's no love, there really isn't much hope either.

Why don't you show a little enterprise and get out of your village? There's a big world waiting outside.

You may be right about marriage being a thing of the past in a few years, but I wouldn't bet on it. Of course, you are entitled to live as you think fit. But I hope that when your child is old enough to think for himself, he agrees with your point of view. If he doesn't, then you are going to face a heap of problems.

My advice is simple – mind your own business. The girl is old enough to know what she is doing.

It sounds to me as if you need a new interest, and I don't mean another man. Everybody gets to feeling restless now and again. But provided you are sensible it will pass.

Why not find yourself a job to keep you occupied? You can keep in touch with him by telephone. If it's important to his job that he should work away from home for a few weeks, don't let him know the parting will upset you.

I suppose it is difficult to tell a man who obviously loves you that all you want from him is what you can grab. You are not a fool and you know that sooner or later you are going to hurt him badly.

Be straightforward with him now. Think of him for once rather than of yourself and what you might be missing out on if he never saw you again.
So shy
This girl has lived in our neighbourhood for five years, but though she fascinates me I have never plucked up enough courage to speak to her.
I’m also interested in a girl I see at chapel and another one I meet at the bus stop. In fact there are lots of attractive girls in my vicinity. Why haven’t I enough nerve to approach them?
Hesitating

Holiday romance
Dear Lulu,
Earlier this year I went with my parents to Majorca for a holiday. I was very fed up at the time and I met and fell in love with a waiter from another hotel. It’s really love and it’s changed my whole life. The trouble is that now I’m back home just writing to Raphael isn’t enough. I want to go back to him, but I can’t on my own as I’m sixteen and on my dad’s passport. Please don’t think it’s infatuation ‘cos it’s not. Raphael feels the same. We’re both Catholic.
Mary (Liverpool)

Dear Hesitating,
You don’t sound as if you have enough nerve to approach a puff of thistledown and that’s what must be in your brain-box if you’re content to carry on this way.
I suggest you peer in the mirror, open your mouth and look closely at the little pink object behind your lips. It’s called your tongue. Until you start using it you’ll never get a girlfriend.

Dear Mary,
If you really love Raphael, Mary, it won’t matter if you have to wait a while before you are able to go back to him. I suggest you discuss the whole matter with your parents and then perhaps you could arrange with Raphael that he comes over and visits you and your family this summer so that you can really get to know each other again.
<table>
<thead>
<tr>
<th>You are Robin.</th>
<th>You are in a hurry because you have a date in half an hour and want to wash and dry your hair first. Your phone rings.</th>
</tr>
</thead>
<tbody>
<tr>
<td>You are Frances.</td>
<td>You and your boyfriend/girlfriend have just split up and you desperately need someone to talk to. You ring up your friend Robin.</td>
</tr>
<tr>
<td>You are Gene (♂) / Jean (♀).</td>
<td>You are studying for an important exam next week and are just struggling with a difficult book. When you think that you have just worked out what one chapter means the phone rings. You know you have to go back to your book quickly so as not to forget what you worked out.</td>
</tr>
<tr>
<td>You are Nick (♂) / Nicky (♀).</td>
<td>You have just come home from the most fantastic weekend trip you ever had. You went to a log cabin on a lonely lake with some other students. There you did your own cooking, lots of sports and had a party every night. You are really eager to tell your friend all about it and ring him/her up.</td>
</tr>
<tr>
<td>You are Ricky (♂ or ♀).</td>
<td>You are in the kitchen baking a cake as a surprise for your parents. Your parents will be home in two hours. The phone rings.</td>
</tr>
<tr>
<td>You are Mrs Fletcher.</td>
<td>You are 75 years old and have sprained your ankle. It is very difficult for you to walk. You need someone to do some shopping for you. And you really would like to tell the young man/girl who lives on the top floor in your building all about your fall. You ring him/her up.</td>
</tr>
</tbody>
</table>

**Telephoning**
Dear Principal,

As part of our work in Modern Studies, Renato Romo has been invited to come and talk to us tomorrow. He is an actor who is in a play at the Globe Theatre this week. He is a refugee from Chile, where he was tortured. Would you like us to bring him to meet you? If so, could you suggest a time?

R. Barrett, G. Wright (Form 4G)

Letting Us Down

We have said it before. Alas, we have to say it again. This country is going from bad to worse. The crime rate is soaring. Television is daily more shocking. Freedom is being worn away. The government is not respected. We have lost our influence in the world. The trouble has many causes. But one cause is definitely our schools. Our schools are letting us down. The lack of discipline. The free and easy methods. Worst of all, the time spent on 'Modern Studies', or whatever the latest jargon is.

But it is very important indeed that children should be made to learn the traditional school subjects. And they should be made to learn about the past. Particularly the past of this great country. Only then will they have the courage to face the present.

MEMO

from: Deputy Principal

to: Principal

re: Local press / modern studies

I enclose a cutting from today's local paper. Perhaps you have seen it? Sounds as if it's a direct reference to some of the Modern Studies work at this school. Ought we to reply? My own view is that indeed M.S. has little or no value, and is a cause of bad behaviour and lower standards. Is this a chance to put a brake on it, or stop it altogether?

Dear Principal,

My child is in Form 4G, where they are doing some work called Modern Studies. I am rather worried about this. Surely the most important thing at school is to learn to pass exams, in order to get a good job in later life. But the pupils are not really learning anything useful in this Modern Studies work. I do not think it is going to help them pass their exams, and it seems to do nothing but confuse them. Can you reassure me?

Yours sincerely,

Dear Principal,

Our work in Modern Studies is going very well. The students are getting a lot out of it. Some of them are keen to make two visits - one to a 'factory farm' about 20 kilometres away, to see how valuable protein from third world countries is being used to fatten up cows and pigs. And the other to an experimental commune about 50 kilometres away which specialises in organic farming and low-impact technology. Could you please let me know whether funds are available for these two visits?

Yours, B. Warren.
Dear Mum and Dad,

I tried to ring you earlier today, but could not get through for some reason. Now I've borrowed some notepaper and stamps just to let you know what has happened. Last night in the Youth Hostel at Innsbruck someone stole all my money, my passport, my interrail card and my camera. I'm furious that I didn't keep everything in my sleeping-bag with me at night. This morning I went straight to the police, but they weren't very hopeful about getting my things back. The thief has probably cleared out of the country.

I've hitch-hiked to Salzburg to try and get some help from Uncle Harry and Auntie May but they seem to be away. All the blinds are down and nobody answers the phone. Still, they aren't expecting me till next week. I don't know where or how I'll sleep tonight. Perhaps at the station. Thank god it's warm.

Please, please, could you send some money as quickly as possible care of the Main Post Office?? I wish I had the money for a telegram! Do hurry. I'll try to do something about the passport and interrail card tomorrow. But money is the most important thing. I've hardly any food left.

Love,

Mike