

Influence of Dyadic Matching of Affect on Infant Self-Regulation

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Key Words

Mother-infant interaction · Infant self-regulation · Affective behavioural matching · Midrange coordination · Still-face paradigm · Post-partum depression

Abstract

Background/Aims: Affective behavioural matching during face-to-face interaction fosters the transition from mutual regulation to infant self-regulation. Optimum midrange models of mother-infant interaction hold that moderate degrees of dyadic matching facilitate infant socio-emotional development. The aim of this study was to examine which degree of dyadic matching is most beneficial for infant self-regulation. **Methods:** To evaluate this model, 3 groups of highly, midrange and poorly matched dyads were created from a mixed sample of 68 dyads with healthy and post-partum depressed mothers and their infants (age range = 1–8 months, mean age = 3.9 months). Mother-infant interactions were videotaped in the face-to-face still-face paradigm (FFSF) and micro-analytically coded. Specifically, the relation between affective behavioural matching in FFSF play and infant positive and negative affect in FFSF still face and FFSF reunion was explored. **Results:** Contrary to our expectation, we found a monotonous trend for all groups: the more matching in FFSF play, the more positive and less negative affect the infant showed in FFSF still face and FFSF reunion, respectively. **Conclusion:** The present findings further illuminate the association between different degrees of dyadic matching in early mother-infant interaction and infant self-

regulation. Further research should focus on the integration and replication of findings and conceptual approaches to further evaluate and refine the concept of midrange matching and make it applicable to therapeutic work with mothers and their infants.

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Introduction

Starting from infancy, interactive affect and self-regulation are issues concerning the whole lifespan [1, 2]. Infant self-regulation develops in mutually regulated dyadic parent-infant systems [3–5], and the transition from mutual regulation to infant self-regulation is fostered by affective matching during face-to-face interactions [6]. Self-regulation in infancy includes the capacity to maintain positive states as well as the management of distress and negative states [7]. The lack of an adequate development of affect regulation is seen as a precursor of the development of insecure attachment [8] and psychopathology [9, 10].

Besides the influence of infant temperament and situational stress level [11–15], there is profound evidence from a number of empirical studies of the pivotal importance of specific maternal interaction patterns for the infant's regulation of affect [4, 7, 16–18]. Withdrawn and intrusive interaction styles often exhibited by depressed mothers were found to be associated with adverse infant outcomes, such as a generalized disengaged and passive affectivity and self-

regulatory style as well as insecure attachment styles [19–23]. Mother-infant matching can be hampered by maternal depression [22–24]. However, findings are inconsistent. Maternal depression has been associated with diminished maternal ability to coordinate face-to-face interactions and less affective behavioural matching in general, but heightened matching of negative affective states [25–28]. Beebe et al. [29] found maternal interactive coordination to be either excessive (for affect) or insufficient (for gaze and touch) in mothers with high levels of depressive symptoms (vs. low levels). On the other hand, Cohn et al. [30] found no differences in contingencies between post-partum depressed and non-depressed dyads.

Research using micro-analytic instruments to measure children's and mothers' affective behaviours in face-to-face interaction identified interactive coordinative processes, such as synchrony and affective behavioural matching, as important aspects of interactive regulation influencing the infant's socio-emotional and cognitive development [31–34]. Affective behavioural matching is a dyadic measure of interactive coordination referring to parent and infant being in the same affective state at the same time and seems to indicate the quality of dyadic interaction [35, 36]. Regarding coordination in mother-infant interaction in general, research suggests that moderate rather than high or low levels of dyadic matching are related to more optimal outcomes, such as attachment security [for an overview, see 13, 29]. Recent micro-analytic studies revealed only moderate proportions of matching in normal play interactions from as low as 12% [37] to 30–40% of the time [38]. Tronick and Reck [23] found an interactive matching rate of 30% for positive and social affective behavioural matching in healthy (vs. depressed) mothers and their infants. In mixed samples of mothers with and without clinical diagnoses (depression, panic disorders), similar rates were found, e.g. 35 and 36% for overall affect matches, respectively, and 21.5% for positive affect matches [36, 39]. Contradicting theoretical assumptions of attachment theory, which emphasizes the importance of sensitive mother-infant interaction with appropriate, adequate and consistent maternal reactions to infant signals, studies on maternal responsiveness [40, 41], contingency [42] and interactive synchrony [20] converge on the finding that midrange levels are associated with secure infant attachment, extremely high and low rates with insecure attachment classifications. On the mother's side, midrange vocal matching [43], stimulation [44] and contingency [45] have been associated with higher maternal sensitivity. Such findings underpin that midrange degrees of certain interactive

phenomena such as matching, stimulation or contingency are more beneficial for infant development than excessive or reduced degrees thereof [13, 29].

Against the backdrop of midrange findings, the current study examines how the infant's self-regulation behaviour is affected by moderate versus heightened and lowered levels of dyadic matching in order to test and further validate the optimum midrange model of Beebe et al. [46]. Interactive and infant self-regulation of distress is seen as a key mechanism in and antecedent of attachment security, respectively [10, 47–51], and in clarifying the relation between supposedly beneficial degrees of mother-infant coordination and the infant's development of self-regulation we might contribute a further piece to the completion of pathways of attachment formation and hint at ways of intervention for dyads in which interaction is impaired.

Midrange dyadic matching is defined as an indicator of interactive regulation quality and was measured in the play phase of the face-to-face still-face paradigm (FFSF) [for an overview, see 52], an experimental approximation of everyday levels of mother-infant interactive regulation. Indicators of infant self-regulation capacities (positive and negative affect) which we assume to be the result of the infant's history of interactive regulation with its mother were examined in the still-face and reunion phases of the FFSF, respectively.

We hypothesized that children in dyads with intermediate levels of dyadic matching in a naturalistic play interaction (FFSF play) are better regulated during (FFSF still face) and after a stress induction (FFSF reunion) than children in dyads with heightened or lowered dyadic matching. We expected infants in dyads with midrange coordination levels to show more positive and less negative affect in the still-face and reunion phases, respectively. Overall, we expected U-shaped functions for infant target behaviours in relation to dyadic matching degree.

Method

Participants

The participants of this study were recruited in the course of a larger longitudinal investigation of mother-infant dyads at the psychiatric University Hospital Heidelberg from September 2001 till November 2006 [for further details, see 24]. The current study included data from the first set of data collection and comprises a sample of 68 mother-infant dyads.

In summary, 85% ($n = 58$) of the sample ($n = 68$) were diagnosed according to the Structured Clinical Interview (SCID-I [53]) and 15% ($n = 10$) of the sample, all inpatient depressed mothers, based on a 1-hour diagnostic session and the criteria of the ICD-10

[54]. ICD-10 diagnoses of depression are considered to be comparable to the diagnoses of the DSM-IV [55]. The healthy control sample (n = 34) was recruited from local maternity clinics. All healthy control mothers were diagnosed using the SCID-I to exclude mothers with current or past psychiatric disorders. Further exclusion criteria were also previous treatment in a psychotherapeutic setting and an inability to effectively communicate in German. As the video session was scheduled so that the mothers in the clinical group were in an acute state of depression, the age of the infant could not be kept constant. Nevertheless, because of the reported gender differences concerning affect regulatory competences, an equal distribution of gender in both groups was taken care of, and both groups were matched according to infant age and gender [23].

The major part of the mothers in the clinical subsample was recruited from the mother-infant unit of the psychiatric University Hospital Heidelberg, where they received inpatient (n = 28) or outpatient (n = 3) treatment. Three mothers without treatment were recruited from local maternity clinics. Eligible mothers were approached by their therapist or study staff and informed about the present study. Exclusion criteria were insufficient knowledge of the German language and a diagnosis of schizophrenia or the presence of psychotic symptoms.

All depressed mothers were diagnosed according to the ICD-10. Diagnoses were made by experienced psychiatrists and psychologists working in the mother-infant unit based on 1-hour psychiatric assessments. From the second year of the study period onward, depressive participants (n = 24) were additionally diagnosed using the SCID-I.

Participating infants were clinically normal, had a gestational age of not less than 36 weeks and no congenital abnormalities. Infant age ranged from 1 to 8 months (mean age = 3.9 months, SD = 1.9 months) with 47 male and 21 female infants.

No significant demographic differences between healthy and depressed mothers were found. Consequently demographic data are presented for the whole sample of the 68 participating mothers (table 1). The mean age of mothers was 32.1 years (SD = 4.3, range = 24–43). The average number of children including the index child was 1.6 (SD = 0.8, range = 1–4). Forty percent (n = 27) of the participating mothers held an academic degree, 24% (n = 16) were qualified for university, and intermediate secondary school was finished by 28% (n = 19) of the mothers. Three (4%) mothers completed low level secondary school, and 1 (2%) mother had no graduation. The sociodemographic data of our sample are comparable to those reported in previous studies [56–58].

Procedures and Measures

Assessment of Mother-Infant Interaction

Mother-infant interactions were assessed using the FFSF [52]. Assessment took place in the video laboratory of the research unit at the psychiatric University Hospital of Heidelberg. Infants were seated and secured in an infant chair facing their seated mother. One camera in the research room focused on the infant, and a second camera was aimed at the mother. A microphone hung from the ceiling above the dyads. A single image comprising a simultaneous frontal view of the mother and the infant was produced by transmitting the images from the two cameras into a video recorder through a digital timer and a split-screen generator.

The FFSF comprises 3 episodes, each lasting 2 min. In the initial face-to-face baseline interaction, mothers are instructed to engage

Table 1. Descriptive demographic sample statistics (n = 68 mothers)

Age of mother, years	32.1±4.3
Age of infant, months	3.9±1.9
Number of children (with index child)	1.6±0.8
Infant gender	
Male	47 (69)
Female	21 (31)
Education	
None	1 (2)
General-education secondary school	3 (4)
Junior high school	19 (28)
University entrance diploma	16 (24)
Academic degree	27 (40)
Psychiatric diagnosis	34 (50)

Results are presented as means ± SD or numbers with percentages in parentheses.

with their infant in a ‘normal’ manner, playing with them without the aid of toys and without using a pacifier. This is followed by the still-face episode. Here, mothers are instructed to keep a still-face. This interruption of the mother-infant contact inhibiting interactive regulation serves as an experimental manipulation of maternal emotional unavailability and rejection. The final episode is the reunion episode, in which mothers are instructed to re-engage in face-to-face play with their infant.

In the current study we utilize the play phase for the measurement of mother-infant matching and the still-face and reunion phases for the evaluation of infant self-regulation capacity. The reunion episode poses an affectively complex and demanding regulatory task to the infant and is apt to explore how mother-infant dyads cope with emotional distress; it is commonly characterized by a carry-over of negative affect from the still-face episode [15]. It affords a twofold coping effort of the infant: first, a rebound of positive affect with the resumption of maternal interactive behaviour [59] and, secondly, the carry-over of negative affect from the still-face phase [15].

Coding of Mother-Infant Interactions

Infants’ and mothers’ behaviours were coded using the Noldus Observer Video-Pro® coding system – a system which inspects and analyses analogue and digital video recordings on a frame-by-frame basis – and based on the micro-analytical Infant and Caregiver Engagement Phases (ICEP) [60]. The ICEP system includes a set of mutually exclusive interactive engagement phases for both the infant and mother. The phases combine information from the infant’s/mother’s face, direction of gaze and vocalizations. The ICEP engagement phases for the infant are: negative engagement (further divided into withdrawn and protest), object/environment engagement, social monitor and social positive engagement. ICEP codes for the mother are: negative engagement (further divided into withdrawn and hostile/intrusive), non-infant-focused engagement, social monitor/no vocalizations or neutral vocalizations, social monitor/positive vocalizations, and social positive engagement.

Table 2. Interrater reliability in a randomly chosen subsample of $n = 17$ dyads

	Cohen's κ^a	95% CI
Infant engagement phases		
Protest	0.75	0.69–0.81
Object/environment engagement	0.75	0.68–0.80
Social monitor	0.83	0.78–0.88
Social positive engagement	0.85	0.77–0.91
Maternal engagement phases		
Non-infant-focused engagement	0.82	0.53–1.00
Social monitor/neutral vocalizations	0.72	0.66–0.80
Social monitor/positive vocalizations	0.79	0.74–0.86
Social positive engagement	0.73	0.65–0.80

CI = Confidence interval.
^a $p < 0.001$.

Table 3. Descriptive statistics of groups based on proportion of matching in FFSF play

Groups	Mean	Min.	Max.	Cases
Low matching	0.07	0.00	0.14	29
Midrange matching	0.28	0.15	0.45	25
High matching	0.69	0.51	0.98	14
Total	0.27	0.00	0.98	68

Reliability of ICEP Phases

Independent raters scored all mother-infant interactions. Coders were blind to the hypotheses of the study and to maternal and infant characteristics. Infant and maternal ICEP phases were coded twice. In order to ensure a reliable use of the ICEP codes, the raters were required to review didactic material, become familiar with the manual, and rate and review several videotapes together with the trainer. Rating discrepancies between the coder and the trainer were discussed and resolved during training. To assess interrater reliability, 25% of the videos ($n = 17$ dyads) were randomly selected and coded by 2 independent and trained coders. Mean Cohen's κ was used as a measure of interrater reliability and was 0.79 for the infant codes and 0.77 for the mothers' codes. These κ -values are similar to those reported in previous studies [60, 61]. The κ -values for the individual infant and maternal engagement phases are listed in table 2. In the randomly chosen subsample of 17 dyads, 'negative engagement' and 'withdrawn' were never coded for the infant, as a result of which it was not possible to compute a κ -score for these codes. Similarly, the codes 'negative engagement', 'hostile/intrusive' and 'withdrawn' were not assigned in the subsample of mothers, so that it again was not possible to calculate κ -values. In the previous training, raters reached a reliability >0.7 for all scales.

Diagnostic Interviews

For diagnosing and allocating mothers to the clinical treatment or control group, 2 standard diagnostic interviews were administered: the SCID-I, a semistructured, economical and reliable instrument for diagnosing axis I syndromes and disorders according to the criteria of the DSM-IV [53], and the ICD-10 [54]. ICD-10 diagnoses were based on a 1-hour diagnostic interview session by an experienced psychiatrist or psychologist who worked in the mother-infant unit, and reported symptoms were classified in line with ICD-10 criteria. However, the diagnoses of these standard diagnostic instruments are considered to be comparable, especially for ICD-10 diagnoses depressive episode (F32) and receding depressive episode (F33) and the DSM-IV diagnosis major depression episode, relevant to our study [55].

Sociodemographic Data

Each participant completed an information sheet assessing sociodemographic data such as age, number of children and educational level. For each patient, the SCID-I or the ICD-10 and the sociodemographic questionnaire were administered and applied by the same experienced clinicians. Questionnaires were administered to inpatient depressed mothers during the first week of their hospitalization or outpatient treatment at the clinic. Healthy mothers were interviewed and administered the questionnaires during a visit to the laboratory.

The study protocol was approved by the independent ethics committee of the University Medical Faculty, Heidelberg. Patient confidentiality was in no way breached. Written informed consent was obtained after study procedures had been fully explained.

Data Reduction and Dependent Measures

Dyadic Measure: Proportion of Matching

Coordination was operationalized as positive affective behavioural matching. Matching states were defined as the simultaneous exhibition of the same affective-behavioural state by the mother and her infant [38]. A positive match is characterized by infant and mother being in social play with the dominant affect quality being positive. Specific infant and maternal engagement phases were defined as positive engagement categories: infant social positive engagement, infant social monitor, mother social positive engagement, mother social monitor/positive vocalization. We considered it important to conduct the analyses without the neutral maternal code 'social monitor/neutral vocalizations', since the frequent occurrence of this code may indicate less sensitive maternal interactive behaviour (e.g. criteria for social monitor/neutral vocalizations is the absence of a positive tone while speaking with the infant). The neutral infant code 'infant social monitor', which is based on the infant's direction of gaze, can be seen as a clearly positive interaction signal; infant gaze avoidance is seen as a risk factor in later cognitive development [62].

The proportion of matching was calculated by the total time matching occurred in FFSF play divided by the total length of the episode. The resulting degrees of matching proportions were then divided into 3 groups: high, midrange and low matching dyads (table 3). This 3-level classification formed the independent variable of our analyses. In order to create a window for the midrange group, we drew upon the average matching rate in normal mother-infant interactions of 30% reported in the literature [38] as an anchor value and added 15% around this anchor. The resulting cut-off values for the midrange group are 0.15 and 0.45.

These are approximately congruent with the range of matching proportions reported in Tronick and Cohn [38] from 12 to 40% of the time.

Dependent Infant Measures

Infant parameters were assessed in FFSF still face and FFSF reunion. Infant positive affect was composed of 'infant social positive engagement' and 'infant social monitor'; 'infant withdrawn' and 'infant protest' were merged into infant negative affect. The proportion of time the infant showed target affective behaviours was calculated by dividing the total time each summed up combination of codes occurred in each episode by the total length of FFSF still face and FFSF reunion, respectively.

Covariates

Given the risk and demographic status of the sample and known associations between these and target parameters, a set of covariates was introduced to control for their effects [22, 23, 48, 61]. Covariates included the categorical variables diagnosis of depression, infant gender and maternal education level, and the continuous variables age of infant, age of mother and number of children. Variables with more than 2 values were dichotomized for evaluation as potential confounding variables. Age of infant was dichotomized by median split (median = 3.6 months). So was age of mother (median = 32.5 years). Number of children was dichotomized by 1 versus >1 children, and education level of mother was dichotomized by academic versus other level of education.

Statistical Analyses

After creating the independent variable by dividing the data into 3 groups (dyads with high, midrange and low matching) based on proportion of matching in the first episode, the ICEP data were tested with 2 sets of analyses. All analyses were conducted with an α -level of 0.05. Analyses of dyadic behaviour involved FFSF play whereas analysis of infant behaviours involved FFSF still face and FFSF reunion.

Analysis 1: Adjustment for Confounders Based on Analyses of Covariance

Major dependent variables of this study were tested after potential effects of confounding variables (depression diagnosis, age of mother, age of infant, number of children, infant gender, maternal level of education) had been controlled for. For this purpose, analyses of covariance (ANCOVAs) were applied (SPSS procedure 'univariate' [63]) which basically test for between-group differences over regression residuals, i.e. after covariates have been partialled out [64]. However, ANCOVAs are based on a large range of assumptions: Assumptions such as homogeneity of variance were tested with the Levene test [65]; normality of residuals was checked graphically, i.e. they were plotted against normal values, 'residual normal QQ plots', with the expectation to scatter around a 45-degree line and 'residual against predicted plot' with the expectation to scatter around a horizontal line. To test the homogeneity-of-slope assumption, the interaction term of covariate and independent variable was included in the model (if $p \leq 0.05$, the term was left in the model). All tests are strictly exploratory, i.e. without adjustment for type I error. The overall idea to apply ANCOVAs was that the inclusion of covariates may reduce the total amount of error variance and thus increase statistical power to detect impairments in dyads with a depressed mother.

Analysis 2: Calculation of Proportions of Time of Infant and Maternal Behaviour

Proportions of time of infant target behaviours in FFSF still face and FFSF reunion were calculated depending on the amount of matching in FFSF play, i.e. high (HMG), midrange (MMG) or low matching groups (LMG). Global group differences were tested with a rank analysis of variance, and differences in change values from FFSF play to FFSF still face and FFSF reunion were subjected to pairwise comparisons based on exploratory Mann-Whitney U tests. We opted for these non-parametric procedures due to the skewness of the matching proportions' distribution.

Results

Analysis of Matching

Data Distribution of Matching Proportions

Matching of positive affect averages 27% of the time in the 68 dyads of our sample (table 3). The median of the right-skewed distribution is at 0.18, the standard deviation is 0.25. Matching proportions ranged from 0 to 98%.

Groups of High, Midrange and Low Matching

The LMG is comprised of 29 cases with an average matching rate of 7% of the time (range 0.00–0.14; table 3). The 25 dyads in the MMG are matched for 28% of the time (cut-off values 0.15–0.45). In the HMG ($n = 14$), there occurs more than twice as much matching as in the MMG (69%, range 0.51–0.98).

Effects of Confounders

We found no significant effects of possible confounding variables (diagnosis of depression, age of infant, age of mother, number of children, gender of infant and education level of mother) on infant target parameters. In other words, after partialling out possible confounders, the matching groupings remain. Consequently covariates are not regarded as confounding parameters for the grouping into high, low and midrange matchers.

Hypothesis 1: Proportion of Infant Positive Affect

Contrary to our expectation of a more positive infant outcome in midrange dyads, we found a monotonous trend: the more matching in FFSF play, the more positive affect the infant showed in FFSF still face and FFSF reunion, respectively (table 4). Infants in the HMG spent about twice as much time (still face 51%; reunion 62%) in positive engagement as infants in the LMG (still face 23%; reunion 29%) or MMG (still face

Table 4. Proportions of time of infant and maternal behaviour in FFSF episodes depending on the amount of matching in FFSF play

	Low matching (n = 29)			Midrange matching (n = 25)			High matching (n = 14)		
	play	still-face	reunion	play	still-face	reunion	play	still-face	reunion
Infant negative	0.10±0.05 ^b	0.21±0.06	0.20±0.05 ^b	0.07±0.03 ^c	0.14±0.05	0.16±0.05	0.00±0.00	0.04±0.02	0.06±0.04
Infant protest	0.09±0.05 ^b	0.20±0.07	0.19±0.06 ^b	0.06±0.03 ^c	0.14±0.05	0.14±0.05	0.00±0.00	0.04±0.02	0.06±0.04
Infant withdrawn	0.01±0.01	0.01±0.01	0.02±0.01	0.01±0.01		0.01±0.01	0.00±0.00		0.00±0.00
Infant positive	0.16±0.03 ^{a,b}	0.23±0.05	0.29±0.04 ^b	0.41±0.04 ^c	0.41±0.06	0.33±0.05 ^c	0.83±0.03	0.51±0.06	0.62±0.08
Infant social monitor	0.14±0.03 ^{a,b}	0.22±0.05	0.25±0.04 ^b	0.36±0.04 ^c	0.04±0.06	0.29±0.04 ^c	0.67±0.06	0.47±0.05	0.49±0.07
Infant social positive	0.03±0.01 ^b	0.01±0	0.04±0.01 ^b	0.05±0.02 ^c	0.01±0	0.04±0.01 ^c	0.18±0.05	0.04±0.02	0.14±0.04
Mother negative	0.05±0.03		0.04±0.02	0.01±0.00		0.00±0.00	0.00±0.00		0.00±0.00
Mother hostile/intrusive			0.01±0.01	0.00±0.00		0.00±0.00	0.00±0.00		0.00±0.00
Mother withdrawn	0.05±0.03		0.03±0.02	0.01±0.00		0.00±0.00	0.00±0.00		0.00±0.00
Mother positive	0.47±0.05 ^{a,b}		0.55±0.06	0.67±0.05 ^c		0.69±0.05	0.82±0.03		0.72±0.05
Mother social monitor/ positive vocalizing	0.42±0.05 ^{a,b}		0.49±0.05	0.56±0.04 ^c		0.59±0.05	0.71±0.03		0.62±0.04
Mother social positive	0.05±0.01 ^{a,b}		0.06±0.02 ^b	0.12±0.03		0.11±0.04	0.12±0.03		0.11±0.03

Data are expressed as means ± SE. Test for global group differences: rank analysis of variance [65]. All comparisons are strictly exploratory, p values ≤0.05 denote an exploratory difference. Last columns for pairwise comparisons based on exploratory Mann-Whitney tests and if p values ≤0.05 then: ^a p ≤ 0.05, low vs. midrange; ^b p ≤ 0.05, low vs. high; ^c p ≤ 0.05, midrange vs. high. During the still-face episode, mothers were instructed to interrupt the interaction with their infant. Therefore it is not possible to present maternal behaviour for this phase.

Table 5. Significant group differences for LMG, MMG and HMG according to FFSF episode

	Mann-Whitney U	p
<i>Infant positive affect</i>		
Still-face		
LMG vs. MMG	224.5	<0.01
LMG vs. HMG	79.5	0.0002
Reunion		
LMG vs. HMG	74.5	0.001
MMG vs. HMG	76.0	0.004
Play to reunion changes		
LMG	171.5	0.001
MMG	47.5	<0.001
<i>Infant negative affect</i>		
Reunion		
LMG vs. HMG	100.5	0.009

41%; reunion 33%). During FFSF still face, the LMG differs from the MMG (U = 224.5; p < 0.01) and HMG (U = 79.5; p = 0.0002) significantly (for an overview, see table 5). In FFSF reunion, the HMG differs from the LMG (U = 74.5; p = 0.001) and MMG (U = 76; p = 0.004) significantly. For the major part of the time spent in positive affect, infants directed their neutral attention to mothers (LMG 25%, MMG 29% and HMG 49%), and for a lesser proportion of time they showed

joyful positive affect (LMG 4%, MMG 4% and HMG 14%).

We found a significant difference between LMG and the other groups for the change from play to reunion: proportion of time spent in positive engagement almost doubles from play to reunion for the LMG (from 16 to 29%; U = 171.5; p = 0.001), whereas it diminishes in the MMG (from 41 to 33%; U = 47.5; p < 0.001) and HMG (from 83 to 62%; U = 124.5; p = 0.139).

The mothers' proportion of positive affect (LMG: 47%; MMG: 67%; HMG: 82%) differs significantly between groups for the FFSF play (LMG vs. MMG: U = 219.5, p = 0.013; LMG vs. HMG: U = 55.5, p < 0.001; MMG vs. HMG: U = 105, p = 0.04) whereas for the reunion their difference does not reach the level of significance. All mothers, in the reunion, spent approximately half to three quarters of the time in positive affect.

Mothers in the LMG and MMG, in the reunion episode, spent about twice as much time in positive affective states as their infants (LMG infant: 29%, mother: 55%; MMG infant: 33%, mother: 69%), whereas HMG mothers spent only 10% more time in positive engagement states (72%) than their infants (62%). Disentangling the combined affect categories, an overall picture emerges of infants directing their attention towards and looking at the mother, signalling social interest and mothers observing the infants and their activities, occasionally smiling and vocalizing positively.

Hypothesis 2: Proportion of Infant Negative Affect

For infant negative affect, we also found a monotonous trend: MMG infants did not show the least negative affect but HMG infants did (table 4). The more mother and infant were affectively matched in the FFSF play, the less infant negative affect occurred in the FFSF still face and FFSF reunion. The overall occurrence of negative engagement is strikingly low in infant (FFSF play: 0–10%; still face: 4–21%; reunion: 6–20%) as well as in maternal behaviour (FFSF play: 0–5%; reunion: 0–4%); in the HMG it is virtually non-occurrent. In the play phase, LMG infants spent twice as much time in negative states as mothers (10 vs. 5%), whereas in reunion the proportion of time infants spent in negative affectivity is 5 times as high as their mothers' (20 vs. 4%). In the MMG, the relation is 1 vs. 7% (mother vs. infant) for the play phase; in reunion, MMG mothers show no negative affect whereas the infants' proportion is 16%. In the HMG, negative affect in the form of protest is exclusively shown by infants in the reunion phase (6%).

There were no significant group differences in FFSF still face, but HMG and LMG differed significantly for negative engagement in FFSF reunion ($U = 100.5$; $p = 0.009$). Infant negative engagement in the HMG merely yielded floor effects (6%). In contrast, infants in the MMG (16%) and LMG (20%) spent about 3 times as much time in negative engagement states in FFSF reunion.

Discussion

This study addresses the question which degree of dyadic matching in mother-infant interaction is most beneficial for the infant's development of self-regulation. Contrary to our expectations of a more positive infant outcome in midrange dyads, however, the results indicate that higher degrees of affective matching are related to better self-regulation: infants in highly matched dyads showed more positive affect and less negative affect than infants in dyads with low or midrange matching.

Infants in highly matched dyads spent about twice as much time in positive affective states as infants in low and midrange matching dyads, while negative affect was only marginally present in the high matching dyads, but reached substantial proportions of time in the low and midrange matching dyads. Altogether this resembles the mixed pattern of positive and negative affect expected for the FFSF reunion [15]. Converging with Weinberg and Tronick [15] we also found more negative affective be-

haviours in the still face and reunion phases than in play in all of the dyads, indicating that the distressful experience of maternal emotional separation is not easily repaired by maternal resumption of interaction. Concerning positive affect, we also found the previously reported rebound in reunion and (for midrange and high matching infants) also typically lower proportions than in play [39]. Infants in low matching dyads double their proportions of negative as well as positive affective states from play to reunion, a picture of an overall heightening of affective behaviour. In midrange and highly matched infants, negative affect rises from play to reunion, while positive affect lowers.

Our result of a total average matching rate of 27% in the play phase of the FFSF is in accordance with results of a matching rate of 30% in a regular play situation [38] and underpins findings and hypotheses of moderate rates of matching in everyday mother-infant interaction in mixed and non-clinical samples [36, 38]. This value is also approximated by our MMG average rate of matching of 28%. Low matching dyads, in contrast, spent a mere 7% of the time in shared positive affect, which is comparable to a positive matching rate of 10% during normal play for cocaine- and opiate-exposed dyads [60]. High matchers in our sample shared positive states for a very high proportion of 69% of the time, which to our knowledge has not been reported so far.

The mothers' exhibition of positive affect shows a similar trend in reunion as that of infants with mothers from poorly matched dyads showing the lowest proportions and mothers from highly matched dyads showing the highest proportions. However, these differences were not significant. Generally, mothers showed more positive and less negative affect in the reunion phase than their infants, which is in accordance with Fogel's concept of framing, i.e. the adult's capacity to create an atmosphere in which the interaction can continue, and hints at their efforts to draw the infant into positive states [66].

High matching mothers in our sample invest more positive affect and also seem to be more successful, supporting concepts of mutual emotional contagion in mother-infant interaction [16]. Shared positive affect and positive mutuality foster infant cognitive and socio-emotional development whereas chronic sharing of negative affect is conducive to vicious circles and escalation of negativity [1, 13, 26, 36, 38, 61]. Furthermore, Emde [67] has described the optimal mother as one who not only reacts sensitively to the infant's expression of distress but is also emotionally available for and capitalizes upon the infant's expression of positive affect.

The overall occurrence of negative affect in mothers as in infants was strikingly low. On the one hand this very low negativity in maternal behaviours may result from a deficient graduation of negative-behaviour codes in the ICEP system. Here, the various engagement codes are defined very strictly; it is, for instance, not possible to code mere maternal overstimulation. In line with this, the ICEP data of a large sample of cocaine-exposed and non-exposed infants indicate a low representation of negative ICEP codes [60]. Tronick and his working group reported a 0.6% occurrence of negative engagement on the part of the mother in the play episode and a 1.5% occurrence in the reunion episode. Infants protested in 3.5% of the play and 15% of the reunion episodes. Our finding of very low proportions of negative mothers' behaviour converges with those of Weinberg et al. [61], who also found maternal negative engagement in social interaction with the infant to be extremely rare in normal samples, whereas in studies with risk samples of cocaine-exposed or depressed mothers, negative engagement was evident under stressful conditions like FFSF reunion [39, 60]. In the current study, maternal positive affect increased in low and mid-range matching dyads from play to reunion and diminished in the mothers with high matching. In order to disentangle this mixed picture, future studies should include qualitative surveys on mothers' subjective experiences of the experimental perturbation of the still-face and parenting representations.

Various theories capitalize upon the process of flexibly transitioning between positive and negative states as a crucial aspect of successful affect regulation in parent-infant dyads [1–3, 38]. As distress is an unavoidable phenomenon of human interaction, the modulation, toleration and endurance of experiences of negative affect can be seen as a developmental task with the successful regulation of experiences thereof fostering a sense of self-efficacy [7]. The non-occurrence of negative affect disables the infant to experience an interactive repair or autonomous mastery of negative arousal and the ensuing transition from a negative to positive affective state. In the light of these arguments, it becomes even more evident that long-term studies are needed. They would allow for determining whether a highly coordinative interactional style combined with a very low occurrence of negative affect is beneficial in the long run, i.e. develops into secure attachment styles, or whether, as Beebe's research and interpretation of tight, 'rather obligatory than optional' coupling, as rigidity indicates, insecure attachment styles are the more probable developmental outcome [13].

As a strength of the current study, its effort at systematic integration of individual levels with dyadic analyses has to be pointed out, as advocated by Diamond and Aspinwall [2] in their conclusive review on emotion regulation from a lifespan perspective. In basing our analyses on a dyadic measure of matching, infant and mother contributions to the interactive process are equally acknowledged, and the demands of a conceptualization of development from a systems point of view are met, emphasizing the co-construction of interaction [3, 66]. Another strength of the present study is the use of micro-analytically coded, observational data for investigating an issue relevant to the formation of attachment security [68]. Other studies in the midrange tradition mainly drew upon global measures of maternal sensitivity and attachment at a later point of time (12 months or older) as their criteria [1, 13, 40]. Furthermore, we evaluated relevant covariates, and our finding that a diagnosis of depression has no influence on infant self-regulation after a stressful episode of maternal separation converges with null findings for the dependence of maternal sensitivity and interactive behaviour of clinical diagnosis [39, 69]. It contradicts findings that dyads with depressed mothers are impaired in matching their affective states and that infants of depressed versus those of non-depressed mothers showed less distress behaviours during the still-face condition and also showed fewer positive as well as fewer negative behaviours during reunion [70–72]. Further research is needed to disentangle the adverse effects of post-partum depression on infant development.

Finally, in the light of our findings the midrange model of dyadic matching cannot be fully rejected. What was shown was that regarding the matching of positive affect, there is a monotonous trend towards higher matching correlated with better infant affect regulation. Further analyses, however, with another operationalization of midrange matching might confirm midrange hypotheses, e.g. coordination conceptualized as tightness of coupling with reaction latencies as operationalization. Various windows for reaction latencies in mother-infant interaction have been found and discussed in the literature. Values range from very short latencies of ≤ 1 s [73], over 2–3 s [29, 41, 74] up to 3–5 s [75] and 5–7 s [76] as limits for the experience of contingency for infants. Applying the concept of midrange matching to this range of reaction latencies, midrange maternal reaction latency could then serve either as a grouping criterion for a new independent variable or, in relation to the existing groups, the reaction latencies of the high match-

ers could be tested. High matching dyads might as well turn out to be midrange dyads with reaction latencies as the criterion.

Limitations of the Study

Several limitations of the present study should be noted. First, although typical of many micro-analytical studies, our sample size was relatively small. Additionally, the analysis of negative affect was limited. This may be due to the reasons stated above, or there has been a tendency for the majority of relevant studies to code a low degree of negativity. The frequency with which negativity is coded would appear to vary according to the coding system used. Studies which have coded a greater degree of negative interaction behaviour have either employed macro-analytical approaches [19, 31, 32] in which low negativity thresholds (e.g. maternal intrusiveness) were applied or they have coded specific individual behaviours, such as smiles or gaze aversions, in an event-based manner. In contrast to participating mothers, we did not apply a diagnostic instrument for the infants. This should be included in further studies in order to evaluate infant characteristics in more detail. Another limitation is the variation of infant age which is due to the scheduling criterion for the video session being the mother's state of acute depression. ANCOVAs showed that the matching groups' effects remained after controlling for infant age; the current study's findings can be seen as a hint for the independence of the effects of mother-infant coordination of infant age. Due to the exploratory nature of our analysis of covariates, further support for this finding is needed.

Conclusion

The present findings further illuminate the effect of different degrees of dyadic matching in early mother-infant interaction on infant self-regulation in a mixed sample of depressed and non-depressed mothers and their infants. Infant self-regulation reflects the developing attachment style and can thus serve as a valuable diagnostic concept for early preventive interventions [47]. Our finding that a maternal diagnosis of depression has no influence on infant self-regulation is indicative of focussing on behavioural coordinative therapeutic interventions for mothers together with their infants in order to capitalize on this dyadic resource and to prevent developmental disorders in infants [23, 77].

Longitudinal studies are needed to determine the long-term consequences of midrange matching on behavioural

and physiological infant self-regulation and, ultimately, attachment style formation. Future studies should investigate other aspects of affect regulation not examined in this study such as infant temperament or psychiatric disorders [14]. Apart from behavioural measures, they should include physiological or neurological reactions [36] and account for possible differences in underlying arousal between groups whose behavioural reactions seem similar [15]. Future studies should also include different situational contexts for the assessment of maternal and infant behaviours in order to extend the external validity of findings. In relation to low maternal negativity, research should be extended to more naturalistic, e.g. home, settings in which mothers may feel less observed.

The wide range of idiosyncratic research concepts and approaches complicates communication and comparison of empirical findings. For the development and evaluation of concrete and specific interventions for mothers and their infants generalizable and transferable findings are needed. Further research should focus on the integration and replication of findings and conceptual approaches to further evaluate and refine the concept of midrange matching and make it applicable to therapeutic work with mothers and their infants.

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There are no competing interests, including specific financial interests, relationships, or affiliations relevant to the subject of the study.

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